SABES C&I PD Center for ESOL

The *Massachusetts English Language Proficiency Standards for Adult Education*, aka the *MA ELPS*, completed and launched last spring, integrate standards and benchmarks for English language development and college and career readiness into one comprehensive document.

Would you like to know more about the *MA ELPS* and how to use them to inform and plan your ESOL curriculum and instruction? The SABES ESOL Curriculum and Instruction Professional Development Center is here to help! This year we are

offering several workshops about the MA ELPS:



Overview of the MA ELPS

A self-paced series of three videos, explaining why and how the *MA ELPS* were developed; the organization of the document; the levels, strands, standards, threads, and benchmarks within; the progression of the benchmarks through the levels; and an introduction to using the *MA ELPS* for rigorous English language instruction. The three videos take about 20 minutes to view and are available any time on our website: <u>https://www.sabes.org/content/maelps-massachusetts-english-language-proficiencystandards-document-and-overview-videos</u>

Using the MA ELPS and Backward Design to Foster Learner Success

Do not miss this opportunity!

This two-day workshop is an *exceptional* opportunity to learn how to create unit and lesson plans using the backward design approach and the MA ELPS. Facilitated by **Betsy Parrish and Jayme Adelson Goldstein** - two of the most respected national voices in ESOL curriculum and material development - you will be lead through the backward design approach to define meaningful learning objectives, identify measurable outcomes, and plan rigorous classroom tasks. Offered only once this year - November 5 and 6. **Register soon!** https://www.sabes.org/event/15866



Using the New MA ELPS to Inform Your <u>Teaching Practice</u>

This in-depth, hands-on workshop, builds on what you learned from the online Overview of the MA ELPS and helps you develop more confidence applying the standards to your teaching practice. In the workshop, you will:

- Analyze the MA ELPS document
- Compare the new document with the previously used Massachusetts ABE Curriculum Framework for ESOL and identify examples of increased academic rigor and translate them into teaching practices
- Learn how to apply the standards and benchmarks most relevant to your class levels and students' needs
- Practice designing lessons and learning activities that will promote both student engagement and academic rigor

Please check the SABES Website and Calendar: https://www.sabes.org/calendar

Aim High! Using the MA ELPS to Teach Advanced English Language Learners

This blended workshop will provide opportunities for teachers to learn effective strategies and approaches to raise the bar for advanced ESOL students requiring academic and professional English skills. Presenters will support teachers to use the MA ELPS Level 6 benchmarks to guide development of rigorous, context-based units, lessons, and activities that will help prepare highlevel learners for their next steps, with particular emphasis on evidence-based argumentation skills, digital literacy, and rubric development for assessment. We will be offering this workshop in early spring 2020. Please check the SABES Website and Calendar for updates: https://www.sabes.org/calendar

> For more information, contact Dorothy McCormack, ESOL PD Center Director: <u>dmccormack@gcc.mass.edu</u>

