

Designing Remote and Hybrid ESOL Programming around Student Choice

Presenters:

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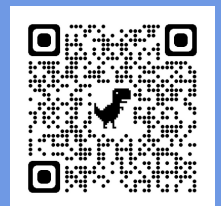
Learn how Holyoke Community College redesigned its ESOL program (WIOA Title II funded) to foster student choice and independent learning, while addressing students' digital skill development and device needs. Examples will illustrate ways student choice and a metacognitive focus are expressed differently at distinct student language proficiency levels, in fully remote and hybrid programming. We will also discuss early outcomes from and student feedback on the redesigned program. Participants will have an opportunity to discuss their own ESOL program redesign choices or plans. Additionally, the webinar will touch on key considerations for designing and scaling remote programs identified by this research.



Pesha Black



Silja Kallenbach



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