



SABES Professional Development Center for ESOL Curriculum and Instruction
FY22 YEAR AT A GLANCE



[PD Information on the MA ESOL Professional Standards](#)

[DEI Teaching Resources](#)

[Remote ESOL Instruction Recordings](#)

Quarter 1 (July – September 2021)	Quarter 2 (October – December 2021)
<p>PD on Remote ESOL Instruction:</p> <ul style="list-style-type: none"> • Google Drive & Docs for the ESOL Classroom (Beg. Users) • Integrating Google Docs into ESOL Instruction (Int. Users) • Google Forms for the ESOL Classroom (Beg. & Int. Users) • WhatsApp for ESOL Instruction (Beg. & Int. Users) • Making the Most of Zoom in ESOL Instruction • Zooming in on Lesson Planning: Effective ESOL Lesson Design for Virtual Classes • Advanced Apps for Language Skill Development (Nearpod & Padlet) <p><i>All of the above sessions are aligned to the ESOL Professional Standards</i></p> <p>PD Focused on the ESOL Professional Standards:</p> <p><i>Standard 1: Principles of Second Language Acquisition</i></p> <ul style="list-style-type: none"> • How Do Adults Learn English? An Exploration of SLA Principles <p><i>Standard 2: Components of Language</i></p> <ul style="list-style-type: none"> • Contextualized, Communicative Grammar Instruction for ELs <p><i>Standard 4: Curriculum and Instructional Planning</i></p> <ul style="list-style-type: none"> • Using the MA ELPS for Instructional Planning & Delivery <p><i>Standard 6: Instructional Delivery</i></p> <ul style="list-style-type: none"> • Differentiation & Scaffolding in ESOL Instruction 	<p>PD on Remote ESOL Instruction:</p> <ul style="list-style-type: none"> • Using Google Classroom for Remote ESOL Instruction • Teaching Language Skills Remotely: a 4-Part Series • Beginner’s Mind: Adapting Best Practices to Remote Instruction <p><i>All of the above are aligned to the ESOL Professional Standards</i></p> <p>PD Focused on the ESOL Professional Standards:</p> <p><i>Standard 2: Components of Language</i></p> <ul style="list-style-type: none"> • Teach Syllables, Stress & Rhythm to Enhance ELs’ Pronunciation <p><i>Standard 3: Culturally Responsive and Sustaining Teaching</i></p> <ul style="list-style-type: none"> • Promoting Diversity, Equity, and Inclusion in AE* • Civics Series, Parts 1 and 2 <ul style="list-style-type: none"> ○ Teaching Civic Literacy ○ Promoting Civic Engagement & Advocacy in ESOL • Trauma-Informed Instruction* • Teaching Adults with Language-Based Learning Disabilities* • Supporting and Engaging ELs in AE Classes* <p><i>Standard 5: Assessment</i></p> <ul style="list-style-type: none"> • Assessment: How Do You and Your ELs Know They Are Learning? <p><i>Standard 6: Instructional Delivery</i></p> <ul style="list-style-type: none"> • Best Practices in ESOL Instruction • Gradual Release of Responsibility: Promoting Learner Independence, Ownership, and Agency • Leveraging Asynchronous Tools for Self-Directed Learning • Integrating Skills for the Academic & Professional Success of Advanced ELs • Project-based & Problem-Based Learning*

*Collaboration with one or more of the other C&I PD Centers



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Quarter 3 (January – March 2022)	Quarter 4 (April – June 2022)
<p>PD on Remote ESOL Instruction:</p> <ul style="list-style-type: none"> • Google Drive & Docs for the ESOL Classroom (Beg. Users) • Integrating Google Docs into ESOL Instruction (Exp. Users) • Google Forms for the ESOL Classroom (Beg. & Exp. Users) • WhatsApp for ESOL Instruction (Beg. & Exp. Users) • Making the Most of Zoom in ESOL Instruction (Exp. Users) • Zooming in on Lesson Planning: Effective ESOL Lesson Design for Virtual Classes (Exp. Users) • Using Google Classroom for Remote ESOL Teaching (Exp. Users) <p>PD Focused on the ESOL Professional Standards:</p> <p><i>Standard 1: Principles of Second Language Acquisition</i></p> <ul style="list-style-type: none"> • How Do Adults Learn English? An Exploration of SLA Principles <p><i>Standard 2: Components of Language</i></p> <ul style="list-style-type: none"> • Evidence-Based Vocabulary Instruction <p><i>Standard 3: Culturally Responsive and Sustaining Teaching</i></p> <ul style="list-style-type: none"> • Civics Series, Parts 2 and 3 <ul style="list-style-type: none"> ○ Preparing ELs for the U.S. Citizenship Test ○ Tech Tools for Teaching Civics and Citizenship • Culturally Responsive and Sustaining ESOL Instruction • Introduction to Basic ESOL Literacy • The Power of the Story (with Tell & Act) <p><i>Standard 4: Curriculum and Instructional Planning</i></p> <ul style="list-style-type: none"> • Backward Design* 	<p>PD on Remote ESOL Instruction:</p> <ul style="list-style-type: none"> • More Advanced Apps for Language Skill Development (TBD) <p>PD Focused on the ESOL Professional Standards:</p> <p><i>Standard 2: Components of Language</i></p> <ul style="list-style-type: none"> • Advanced Pronunciation: Teaching Phrasing, Intonation, and Reduced Sounds to Enhance ELs’ Pronunciation <p><i>Standard 4: Curriculum and Instructional Planning</i></p> <ul style="list-style-type: none"> • Using the MA ELPS for Instructional Planning and Delivery • Refining an ESOL Scope and Sequence • ESOL Unit and Lesson Planning Using Backward Design <p><i>Standard 6: Instructional Delivery</i></p> <ul style="list-style-type: none"> • Teaching Digital Literacy in English Language Instruction* • Evidence-Based Argumentation (with the Boston Debate League) • Using The Change Agent as a Tool for Writing Instruction <p><i>Standard 7: Professional Growth</i></p> <ul style="list-style-type: none"> • Planning for Professional Growth <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p align="center"><u>In addition to the above PD opportunities, SABES offers:</u></p> <ul style="list-style-type: none"> ❖ Program-based PD tailored to your program needs: by request ❖ ESOL Teaching Resources: videos, articles, research, templates ❖ Curriculum reviews, feedback, and coaching: by request <p>For more information, visit our website at sabes.org/pd-center/esol or contact Dori McCormack at dmccormack@qcc.mass.edu</p> </div>

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