



**EQUITY & EXCELLENCE FOR ENGLISH LEARNERS**

**Massachusetts Association of Teachers  
of Speakers of Other Languages**

## **MATSOLworks Job Posting**

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### **English Language Development Coach - FRAMINGHAM PUBLIC SCHOOLS**

Barbieri Elementary School

**TITLE:**

English Language Development Coach

2021-2022 School Year

**POSITION SUMMARY:**

To provide direct pedagogical instruction to teachers in elementary ELL and SEI programs in order to deliver Framingham Public Schools' high expectations for achievement, equal access to high levels of instruction, the achievement of academic proficiency for all students, and the closing of the achievement gap among subgroups within the schools.

**OUR MISSION:**

Framingham Public Schools is committed to excellence for all students. A core value, embedded in the district's philosophy and goals, is that "all children will learn". Offering equitable access to

education to all of our students hinges largely on providing the highest quality teachers in every school and classroom.

Diversity among teachers and staff undoubtedly advances the academic achievement of students. Compliance obligations establish the baseline; as a district, Framingham Public Schools are committed to achieving, developing and maintaining a workforce reflective of the rich racial, linguistic, and cultural diversity of our students. Framingham Public Schools aims to teach our children, and ourselves, to be culturally proficient and inclusive in order to live, learn, and work together in a vibrant and diverse world.

Indeed, Framingham Public Schools is committed to inspiring our school community to be accepting and willing to learn from individuals with differing backgrounds. Our goal is to reflect the diverse community we serve and create a great place to work for everyone by embracing the individual skills, perspectives and experiences our people bring to the workplace and harnessing these for high performance and improved service delivery. We want our employees to feel included, valued and respected and have access to equal opportunity, which supports full participation at work. Framingham Public Schools seeks to retain the diverse talent in our workforce and support our people to maintain a long and productive working career.

Framingham Public Schools is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from minorities.

#### CERTIFICATES, LICENSES, REGISTRATIONS:

Valid Massachusetts Teaching license in ESL (1-5) and SEI Endorsement are required.

#### TRAINING AND EXPERIENCE:

At least a Bachelor's Degree in the area of major study.

#### SKILLS AND ABILITY:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Ability to apply knowledge of current research and theory in the educational field; to communicate clearly and concisely both in oral and written form; to effectively present information and respond to questions from groups including staff, parents and the general public; to read, analyze and interpret professional periodicals and journals, technical procedures and governmental regulations; to write reports and correspondence, as needed; to use reasoning ability to evaluate information and determine/recommend an appropriate course of action; to define problems, collect data, establish facts and draw valid conclusions; to use professional literature, evidence-based research, and

continuing education content to make practice decision; to establish and maintain effective working relationships with students, parents, staff and the community; to work independently, prioritize tasks and manage several projects simultaneously; to perform duties with awareness of all district requirements, state and federal laws, and Framingham Public Schools policies (as long as the policies do not conflict with the Framingham Teachers Association (Unit A) Contract); to work with students of diverse backgrounds with diverse needs in an equitable and inclusive manner that bears to witness to cultural proficiency; to maintain appropriate confidential records; to react professionally and objectively to unpredictable situations (e.g. environmental changes, behavior/aggression, seizure activity, etc.); to operate and/or acquire skills to operate a computer and related software including but not limited to Google; and ability/willingness to plan, coordinate, conduct and participate in ongoing professional and staff development.

Experience evaluating student skills and writing reports to interpret/summarize findings. Strong collaborative, teaching, coaching and leadership skills to support student programming and work in a team setting. Strong problem-solving skills to support student success. Strong data-collection skills to help to inform decisions for students. Strong verbal and written communication skills. Strong organizational skills to balance the demands of a multi-tasking position. A proactive and solution-focused approach to meeting student needs. Knowledge of specialized content area as well as any related laws and procedures.

Ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned; and to use instructional technology appropriately and works with students to facilitate their use of instructional technology.

Ability to consistently collaborate with colleagues through shared planning and/or informal conversation to analyze student performance and development, and to plan appropriate interventions at the classroom or school level; and to regularly provide advice and expertise to general education teachers and the school community to support the creation of appropriate and effective academic, behavioral, and social/emotional learning experiences for students.

#### ESSENTIAL DUTIES AND RESPONSIBILITIES:

The essential functions or duties listed below are intended only as an illustration of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if work is similar, related or a logical assignment to the position. This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and the requirements of the job change.

Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of students.

Creates a classroom environment that is conducive to learning and appropriate to the maturity and

interests of students.

Guides the learning process toward the achievement of curriculum goals and in harmony with the goals establishes clear objectives for all lessons, units, projects, and the like to communicate these objectives to students.

Employs instructional methods and materials that are most appropriate for meeting stated objectives.

Assesses the accomplishments of students on a regular basis and provides progress reports as required.

Counsels with colleagues, students, and or parents on a regular basis.

Assists the administration in implementing all policies and/or rules governing student life and conduct, and for the classroom develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom.

Plans and supervises purposeful assignments for teacher aide(s) and or volunteer(s).

Attends staff meetings and serves on staff and or school committees.

Participate in staff development programs.

#### PHYSICAL WORKING CONDITIONS:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to move about and may be required to traverse occasionally throughout the school building. The employee must also often remain in a stationary position for considerable periods of time. The employee is occasionally required to reach with hands and arms and sit, stoop, kneel, crouch, or crawl. The employee is expected to lift at least 20 lbs (i.e. books, school supplies, etc.). The employee must frequently use hands to finger, handle, or feel; and use hand strength to grasp tools. Occasionally s/he operates a computer and other office productivity machinery (i.e., a calculator, copy machine, and computer printer). The employee must be able to input information into a computer and as well as read material from a computer monitor as well as handwritten or printed matter with or without visual aids. The employee must be able to communicate effectively with students, parents, and other staff members in person and on the telephone. In the classroom, the employee must be able to see and hear on a continuous basis in order to ensure the safety of students as well as speak frequently to provide instruction. On rare occasions, it may be necessary to move quickly across even or uneven surfaces. The employee will be working in a normal school environment with an acceptable level of noise. The employee interacts with students, parents, and other staff members. The employee is directly responsible for the safety, well-being and work output of students.

**REPORTS TO:**

Building Principal and Director of Bilingual Education. The performance of this job will be evaluated as per the Framingham Teachers Association (Unit A) Contract.

**SUPERVISORY RESPONSIBILITIES:**

None.

**FAIR LABOR STANDARDS ACT (FLSA) CLASSIFICATION:**

This position is classified as Exempt (Professional).

**TERMS OF EMPLOYMENT:**

Covered under Framingham Teachers Association (Unit A) Contract. Please note that the District reserves the right to transfer all personnel among buildings on an as needed basis to serve the best interests of all students as long as this does not conflict with the Framingham Teachers Association (Unit A) Contract.

**HELPFUL LINKS:**

Framingham Teachers Association Contract: <https://www.framingham.k12.ma.us/Page/2912>

Benefits package information: <https://www.framingham.k12.ma.us/Page/2994>

Only online applications will be accepted. Click here to apply:

<https://framingham.tedk12.com/hire/ViewJob.aspx?JobID=1233>

Framingham Public Schools provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, Framingham Public Schools complies with applicable state and local laws governing nondiscrimination in employment in every location in which the District has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training. Framingham Public Schools expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status.

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**ESL MIDDLE SCHOOL TUTOR - Watertown Public Schools**

Watertown Middle School

Watertown Public Schools

Watertown, Massachusetts

Application Deadline: April 6, 2022

Starting Date: Immediately

#### Job Description

Specialized English as a Second Language Tutor needed for the Watertown Middle School. The tutor will work with recent arrivals to work in classrooms and possibly pull students out and work one on one or in small groups.

Experience in a school setting required. Experience teaching students how to read preferred (Wilson training or other phonics knowledge very helpful). The tutor will support students with work they are doing in class.

The position is part-time working 3 days a week for the whole day, or part-time each day up to 19.5 hours a week following the academic school calendar. The position pays \$30 per hour with DESE certification; \$25 per hour if not certified.

Position Type: Part-time

Positions Available: 1

Welcome to Watertown Middle School!

Mission The Watertown Middle School, in partnership with families and the community, provides a supportive and challenging learning environment where every student feels safe, respected, and valued. As a place for transition, the Middle School nurtures the development of self-esteem and the unique emotional, social, ethical and academic growth of each student.

#### Equal Opportunity Employer

Watertown Public Schools is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation or disability, as defined and required by state and federal laws.

#### Job Requirements

Citizenship, residency or work VISA in United States required

#### Contact Information

Kathryn Phillipson, ESL Coordinator

30 Common Street

Watertown, Massachusetts 02472

Phone: 617-926-7700

Fax: 617-923-1234

Email: [kathryn.phillipson@watertown.k12.ma.us](mailto:kathryn.phillipson@watertown.k12.ma.us)

Apply on SchoolSpring: <https://www.schoolspring.com/jobs/job.cfm?jid=3815369&status=all>

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### **ELD Coach - Framingham Public Schools**

Come join Framingham Public Schools as an English Language Development Coach. Exciting opportunity to support Barbieri Elementary, a long standing, Spanish-English Dual Language Program. Interested candidates should apply here:

<https://framingham.tedk12.com/hire/ViewJob.aspx?JobID=3811>

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### **ESL Teacher - Wakefield Public Schools**

ESL Teacher, Woodville Elementary School, Wakefield, MA

#### **POSITION SUMMARY:**

The English as a Second Language/English Learner Teacher provides instruction to students in the ESL/EL Program. The goal of this position is to guide English Learners toward gaining proficiency in listening, speaking, reading and writing; and to support teachers in general education classrooms who are working toward the same objective.

TERM OF EMPLOYMENT: School Year

SALARY RANGE: Commensurate with experience per teachers' contract

REPORTS TO: Assistant Superintendent

#### **PERFORMANCE RESPONSIBILITIES:**

Provide ESL instruction in 1:1, small group or in the general education class.

Address ESL student needs at all levels.

Utilize natural patterns of first language learning in teaching ESL.

Support classroom teachers in the use of ELD standards.

Model SEI instructional techniques within the general education classroom.

Support/instill motivation and achievement of non-English-speaking students.

Effectively teach English collectively to students with different primary languages.

Act as liaison with students, parents, teachers and administration.

Assist in administering required language proficiency and academic achievement tests (this includes all State testing), along with ongoing monitoring of student progress.

Maintain database (spreadsheet) of EL and EL- eligible students, including home school communication, test data and levels of support.

Assist in developing language acquisition support plans (EL plans) for all EL students and work with classroom teachers to implement plans.

Work with classroom teachers to support inclusionary practices.  
Perform all such duties as requested by the Principal or Assistant Superintendent.

**KNOWLEDGE, QUALIFICATIONS, AND PERSONAL QUALITIES:**

Massachusetts Department of Elementary and Secondary Education (DESE) Certification: English as a Second Language (ESL) The information contained in this job description for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position and additional duties may be assigned.

If interested, please apply at <https://www.schoolspring.com/job.cfm?jid=3801337&>

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**Elementary ELD Teacher - Southborough Public Schools**

The ELD teacher is responsible for planning, organizing, and developing a comprehensive English language development program for kindergarten - grade 5, aligned with the WIDA Standards and the Massachusetts Frameworks. The ELD teacher collaborates and communicates with classroom and specialty subjects on culturally responsive teaching and learning for English Learners and Former English Learners. The ELD teacher partners with families of English Learners to ensure involvement in their childrens' education.

**REQUIRED QUALIFICATIONS:**

Bachelor's Degree

MA DESE ESL license PreK-6

SEI Endorsement

Knowledge of second-language acquisition

Ability to handle a multitude of varying and complex issues

Excellent oral and written communication skills

Ability to use technology effectively

**DESIRED QUALIFICATIONS:**

Master's Degree or significant post-graduate coursework in ESL

Experience teaching K-5 English Learners (ELs)

Experience in administering the WIDA Screener and WIDA ACCESS for ELLs 2.0

Proficiency in verbal and written Spanish, Portuguese, Chinese or Arabic is preferred

Experience in delivering professional development is preferred

**ESSENTIAL JOB DUTIES:**

Prepare and deliver explicit English Language Development (ELD) instructional lessons with clear and



measurable objectives;

Design and demonstrate appropriate, effective, and differentiated learning experiences for students from a wide range of cultural, linguistic and socio-economic levels and backgrounds;

Collaborate with ELD educators on developing ESL content-integrated and culturally proficient curriculum units, lessons and assessment design;

Co-plan and co-teach with SEI classroom teacher(s);

Implement accommodations and curricular modifications as specified in educational plans (IEPs) and as needed to meet the

learning needs of English Learners with disabilities;

Use a variety of formal and informal WIDA-aligned assessments to accurately measure student progress and to modify

further instruction;

Administer the WIDA language proficiency screener as well as the annual ACCESS for ELLs 2.0;

Maintain data on enrollment of the school's EL and Former English Learner (FEL) population;

Monitor FELs for four years, per DESE guidelines;

Communicate effectively and regularly with families to ensure a partnership in their children's education;

Use computers and other types of technology to support student learning in and out of the classroom;

Participate actively in faculty, department, and PLC meetings;

Set professional development goals, develop professional development plans, and participate in professional development activities

that improve teaching practice;

Follow safety procedures and written and verbal instructions;

Consistent and on-time attendance is required or supervision and instruction of the students;

Other duties as needed.

This position may be servicing students in multiple Southborough schools.

Please apply to: <https://www.schoolspring.com/job.cfm?jid=3805971&>

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### **HS ELL Institute Teachers (April 19-22 and Summer) - ARHS ELL Institute**

The ARHS ELL Institute is seeking 4 highly qualified teachers to work with rising 9th-12th graders. The Institute will use a project-based model in which high school students will focus on building the language and content skills needed to design and teach a week-long multicultural arts program for elementary students. In addition to delivering explicit language instruction, teachers will provide guidance and support high school ELs as they gain the confidence and leadership skills necessary to lead groups of elementary students. Teachers will work April 18-22 and July 5-August 5 from 8:30-3:30 daily, with up to 20 hours of additional meetings and planning time throughout. Teacher Compensation: \$50 per hour.

Preferred Qualifications:

ESL teaching license or 7-12 content license with SEI Endorsement

Three years experience working with English learners

Experience with project based learning and/or arts integration.

Bilingual/bicultural candidates encouraged to apply.

Apply at Schoolspring: <https://www.schoolspring.com/job.cfm?jid=3794173>

Questions: Please contact Rebecca Stachowicz, HS ELL Institute Coordinator, at [stachowiczr@arps.org](mailto:stachowiczr@arps.org)

HS ELL Institute Paraeducators- (April 19-22 and Summer)

The ARHS ELL Institute is seeking 4 paraeducators to work with rising 9th-12th graders. The Institute will use a project based model in which high school students will focus on building the language and content skills needed to design and teach a week-long multicultural arts program for elementary students. In addition to supporting language instruction, paraeducators will provide guidance and support high school ELs as they gain the confidence and leadership skills necessary to lead groups of elementary students. Paraeducatorss will work April 18-22 and July 5-August 5 from 8:30-3:30 daily, with up to 20 hours of additional meetings and planning time throughout. Paraeducator Compensation: \$20/hr or ARPS paraeducator hourly rate.

Apply: <https://www.schoolspring.com/job.cfm?jid=3794189>

Questions: Please contact Rebecca Stachowicz, HS ELL Institute Coordinator, at [stachowiczr@arps.org](mailto:stachowiczr@arps.org)

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### **Director of English Language Programs - The Immigrant Learning Center, Inc.**

The Director of English Language Programs is responsible for the overall coordination, administration, and educational leadership of the ESOL program. The Director will oversee the hiring and training of staff, curriculum development aligned the Massachusetts English Language Proficiency Standards (MA-ELPS), assessment procedures, enrollment policies and procedures, program planning and scheduling, and preparing reports for the Department of Elementary and Secondary Education (DESE/ACLS).

Responsibilities:

- Ensure a standards-based, high-quality English for Speakers of Other Languages (ESOL) program that succeeds in preparing students for careers or further education and in achieving the goals of the Workforce Innovation and Opportunity Act (WIOA) as well as students' personal goals, including U.S. Citizenship, family literacy, and others
- Lead curriculum development and ensure its alignment with the Massachusetts English Language Proficiency Standards (MA-ELPS)

- Ensure that the curriculum coordinates the program's instructional levels, incorporates student goals, is contextualized to real-life issues of students, is aligned with assessments, and is designed to move students toward their next instructional level or to exit the program and take their next steps along a career pathway
- Oversee the hiring and training of teachers, advisors, program coordinators, and other ESOL staff
- Oversee the quality of lesson plans, ensuring that all teachers use the curriculum, and that ongoing curriculum development, implementation, and evaluation are coordinated
- Ensure that digital literacy and current appropriate technologies are incorporated into curriculum and instruction
- Provide staff supervision, including regular staff evaluations and classroom observations with written feedback and follow up
- Work with staff to develop systems and protocols for evaluating the effectiveness of the program and planning for continuous improvement
- Engage in collaborations and partnerships to enlist local resources in supporting students' progress and overcoming barriers
- Remain current with trends in the field and information from DESE and share the information with program staff
- Ensure that staff understand and meet current and future professional standards

Attend Director's meetings and conferences conducted by DESE/ACLS

Ensure that all DESE program accountability data is entered into the DESE accountability system (LACES)

Write or assist writing grant proposals and reports for DESE and for the ILC development team

Minimum Qualifications:

Master's Degree in Education, Administration or related field

Experience in administration of adult education programs

Experience in curriculum development

Experience working with the adult learner population

Excellent organizational skills and oral and written communication skills

Key points:

Position Reports to: The ILC Executive Director

FLSA status: Exempt

Remote work: No – the employee is expected to work at our office in Malden, Ma

Vaccination: All employees of The ILC are expected to be fully vaccinated.

About Us:

The Immigrant Learning Center, Inc. is a not-for-profit organization that gives immigrants a voice in

three ways. The English Language Program provides free, year-round English classes to immigrant and refugee adults in Greater Boston to help them become successful workers, parents and community members. The Public Education Institute informs Americans about immigrants and immigration in the United States. The Institute for Immigration Research, a joint venture with George Mason University, conducts research on the economic contributions of immigrants. More information can be found at [www.ilctr.org](http://www.ilctr.org).

The Immigrant Learning Center is committed to equal employment opportunity for all qualified persons regardless of race, color, sex, sexual orientation, gender identity, age, religious creed, national origin, ancestry, genetic information, disability, marital status, veteran status or any other characteristic protected by law. This commitment is evident throughout The Immigrant Learning Center's employment practices and policies, including those related to recruiting, hiring, compensation, benefits, training, transfers, promotions and terminations.

Contact information: please submit a cover letter and resume to Vince Rivers at [vrivers@ilctr.org](mailto:vrivers@ilctr.org)

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### **ESL Beebe School - Malden Public Schools**

The Beebe School Community:

The Beebe School is driven by the mission of supporting and fostering an educational, communal environment that results in the development of students who are literate in all subject areas, experienced in current technologies, who think critically, behave ethically, lead healthy lives, and assume the responsibilities of citizenship in a multicultural society. The Beebe School is dedicated to the belief that all students are entitled to a high-quality public education consisting of a rigorous curriculum with high standards and expectations for all students. Our staff strives to instruct students to be independent thinkers and enthusiastic learners. Students are encouraged to think deeply and critically about important ideas and problems across all content areas, effectively communicating their thoughts orally and in writing, developing an interest and deep understanding in mathematics, science, technology and the arts.

Our vision is to provide a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens. We will continue to use our data (especially everyday data) to inform instruction and support in an effort to make all learning visible - to be a school where we embrace, respect, and learn from the diversity we strongly value. We strive to be a school where we all promote and value creative thinking, risk taking, curiosity, and perseverance. A place where students' academic, physical, civic, and social-emotional growth is fostered through the use of technology, inquiry, and 21st century skills.

Qualifications:

DESE licensed in English as a Second Language required and/or

Core Academic Subject and SEI Teacher Endorsement required.

Reports to: Building Principal and Director of English Language Learners & Title III

Salary: Commensurate with Malden Public Schools' teacher salary schedule.

To Apply: Submit letter of interest highlighting qualifications for the position via TalentEd.

Equal Opportunity Employer

The Malden Public Schools is committed to cultivating an ethnically, racially, and linguistically diverse and inclusive environment where different backgrounds and perspectives are celebrated. We believe the differences within our environment will positively impact student outcomes and benefit our employees and community. We are proud to be an equal opportunity employer. We are committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

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### **ESL Substitute Teacher - Malden Public Schools**

The Linden S.T.E.A.M Academy Community:

The Linden S.T.E.A.M Academy is a K-8 Innovation School within the Malden Public School District that creates a personalized learning experience using small group, differentiated instruction, and project-based learning (PBL) to inspire all students towards becoming college and career ready. Our students experience STEM classes in our new Makerspace and Robotics lab.

We partner with various organizations and universities in the Boston area in order to bring a rich and diverse set of offerings in the arts and sciences. All of our students participate in a yearly Exhibition Night, where their work is on display for the Malden and Linden communities, as students conduct Presentations of Learning to demonstrate their understanding and growth.

Our school uses the Positive Behavioral Interventions and Supports (PBIS) model to support the students' social and emotional growth throughout our school community. We have also partnered with Communities for Restorative Justice to help build community within our building and support our PBIS.

Responsibilities:

Follows the teacher's written lesson plans.  
Consults with the principal and/or staff to resolve questions and/or concerns.  
Complies with all building procedures and schedules.  
Prepares a written summary of work completed.  
Makes the absent teacher aware of special situations or problems encountered.  
Implements effective pupil management procedures.  
Maintains a positive learning environment.  
Follows all policies, rules and procedures to which regular teachers are subject and which good teaching practice dictates.

Reports to: Building Principal

Salary: \$95/Day – DESE Teaching Certification for the first 30 work days, then \$210 for remainder of assignment

\$90/Day – Bachelor Degree for the first 30 work days, then \$210 for remainder of assignment

To Apply: Submit letter of interest highlighting qualifications for the position via TalentEd.

Equal Opportunity Employer

The Malden Public Schools is committed to cultivating an ethnically, racially, and linguistically diverse and inclusive environment where different backgrounds and perspectives are celebrated. We believe the differences within our environment will positively impact student outcomes and benefit our employees and community. We are proud to be an equal opportunity employer. We are committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

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### **ESL Teacher - Malden Public Schools**

The Malden High School Community:

Malden High School is committed to providing all students with a diverse, student-centered, and rigorous curriculum that is adaptable enough to reach all learning styles and needs. We do this through offering a wide variety of academic and enrichment opportunities. As an urban school, it is our great pride that we are among the leaders in Advanced Placement courses in the Commonwealth of Massachusetts. This year, we have worked closely with the BARR Foundation to complete a

comprehensive review of academic offerings, instruction, curriculum, student data, and school-wide focus on areas of need. As a result of the data collected, we will focus on improving the transition from middle school to high school, as well as establishing a vision for MHS and its students as they move through high school and prepare for college and career. We have also continued our work to help us move towards increasing our Student Growth Percentile (SGP) in ELA and Math MCAS.

Malden High School offers a wide variety of enrichment opportunities for students, including division 1 varsity, junior varsity, and freshman level athletics, robust theater, choral, and band programs, and over 70 clubs and organizations. We recognize a need to serve the many new English Language Learners in our population and are examining a variety of programs and methods to better serve them to ensure academic success.

Qualifications:

DESE licensed in ESL 9-12 required.

SEI Teacher Endorsement required.

Reports to: Building Principal and Director of ESL and Title III

Salary: Commensurate with Malden Public Schools' teacher salary scale.

To Apply: Submit letter of interest highlighting qualifications for the position via TalentEd.

Equal Opportunity Employer

The Malden Public Schools is committed to cultivating an ethnically, racially, and linguistically diverse and inclusive environment where different backgrounds and perspectives are celebrated. We believe the differences within our environment will positively impact student outcomes and benefit our employees and community. We are proud to be an equal opportunity employer. We are committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit

retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

MATSOL does not screen the working conditions of programs that post positions on MATSOLworks. It is recommended that you thoroughly research any program to which you apply. MATSOL does not guarantee any specific number of listings per year, as our list is dependent on employment opportunities and on employers' use of this service.

**Employers may advertise at no charge by submitting job notices in plain text format to [MATSOLworks@matsol.org](mailto:MATSOLworks@matsol.org).**

See the [MATSOLworks information page](#) for more information.

2 Canton Street, Suite B223

Stoughton MA 02072