



Massachusetts Adult Education Professional Development System

The Journey to Inclusive Practice

Integrating Inclusion into your Adult Education Classroom



Asking This One Question Can Make Math More Inclusive

How might our students respond differently to math if they were invited to share even a fraction of their life with the math we teach them?



What Does "Inclusion" Mean for ESOL Teachers?

Learn more about ESOL efforts to design and implement culturally responsive and sustaining curricula that are relevant, accessible, and welcoming to all learners.



Inclusive ELA Teaching: Your Choices Matter

Depending on your starting point of what is "normal," how you think about inclusion will vary. Who are the learners who might be unable or less able to access learning if you do not consciously think about what it would take to include them?



Practices to Make your Program More Inclusive

When we use strategies to include some students, we end up benefiting all students, as understood and seen through the theory of Universal Design for Learning.

Search for employment opportunities in adult education:

Adult Education Job Openings in
Massachusetts

Learn more about SABES PD Centers' offerings and resources:

English Language Arts (ELA)

English for Speakers of Other Languages (ESOL)

Mathematics and Adult Numeracy

Program Support PD Center

About SABES: SABES is the adult education professional development system of the Massachusetts Department of Elementary and Secondary, Adult and Community Learning Services unit.

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