



Aligning ELA Priority Standards/Unit Objectives/Assessment

*See page 2 for examples

ELA Standard	Unit Objective <i>By the end of this unit, students will be able to:</i>	Assessment <i>Students will show their learning by:</i>

Aligning ELA Priority Standards/Unit Objectives/Assessments: **EXAMPLE**

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R2C: Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Determine the main idea of individual paragraphs	Submitting the annotations for the background knowledge text used for the last experiment, with margin notes indicating the main idea of each paragraph
	Write a simple summary of a multi-paragraph science text	Writing a simple summary of the background knowledge text on the final lab report
L6C/D: Acquire and use accurately level-appropriate general academic and domain-specific words and phrases	Use general academic vocabulary and terms related to the scientific method accurately in their speaking and writing	Using at least 5 terms related to the scientific method correctly in their final lab report and accompanying reflection; quiz
W4D: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	(with a partner) Write a clear and coherent lab report, following a simple template	Submitting their final lab report; self-evaluating with a rubric
SL4D: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	Speak clearly and audibly to a group, using simple strategies to guide remarks	Making a group presentation to the class about their final experiment and reflections on the unit, using prepared notes that address: 1) their hypothesis, procedure, and results, 2) how the topic relates to their lives, and 3) what they learned about the scientific method.; rubric
SL5D: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	Effectively use images and formatted text to share information	Including in their part of the presentation at least 2 images and coherent text as visuals; rubric