

FOCUS Reflection: C1.2

DIRECTIONS: Read through the Sample ELA Applications for this Indicator. Check the box in the right column if there is content in that row that you want to focus on for future professional development. Highlight text and/or make notes at the end of the form to keep track of specific aspects that interest you.

Indicator C1.2. Student Ownership

Provides learning experiences that enable students to claim ownership of their learning by identifying their own strengths, interests, and needs; setting meaningful and challenging learning goals for themselves; asking for support when needed; and monitoring their own progress.

Sample ELA Applications		
What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
A. Adult learners benefit from active involvement in determining and managing their ELA goals and learning.	1) Provide opportunities for students to identify, reflect upon, and/or share their personal, career, reading, and writing interests/goals through inventories, surveys, and discussion. 2) Engage students in shaping their personal ELA goals, setting both long-term and measurable, attainable short-term goals. 3) Support students in making, following, and revisiting action plans to achieve their goals. 4) Provide opportunities and supports for students to make decisions related to their own learning (<i>e.g., making a plan for projects; choosing from among options for texts and activities</i>).	
B. Adult learners often need to learn strategies for overcoming the barriers they may face in pursuing their goals.	1) Support students in identifying barriers to their learning (<i>e.g., family responsibilities; work schedules; study preferences</i>) as well as strategies to address them (<i>e.g., asking for help; writing down and revisiting goals; keeping learning logs</i>). 2) Discuss the importance of risk-taking and productive struggle, sharing examples from own lives, modern and historical role models, individuals from various cultures/global regions, and literature.	
Notes to Self: 		