

FOCUS Reflection: C1.3

DIRECTIONS: Read through the Sample ELA Applications for this Indicator. Check the box in the right column if there is content in that row that you want to focus on for future professional development. Highlight text and/or make notes at the end of the form to keep track of specific aspects that interest you.

Indicator C1.3. Lifelong Learning

Incorporates strategies that assist students in becoming self-reliant, independent learners who are motivated and adequately prepared for postsecondary education and careers.

Sample ELA Applications		
What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
A. Responsive ABE instruction prepares adult learners for transitions to higher-skilled employment and/or advanced academic pursuits.	1) Before and/or after learning new ELA skills, invite students to consider how these skills are needed outside the classroom. 2) As students make ELA learning goals, help them think about the role of postsecondary education and/or training in gaining family-sustaining employment, and what ELA skills they will need. 3) Integrate the technology and written communication skills needed to function in online environments (<i>e.g., effectively choose appropriate digital tools to convey information; use email etiquette; use online job applications; write work-related emails; conduct Internet searches and research</i>).	
B. Adult learners need to use oral and print skills outside the classroom in order to continue to develop their proficiency.	1) Incorporate authentic literacy practices (<i>e.g., reading prescription labels; accessing and reading news; speaking about community issues</i>) in the classroom so that students can continue these practices when they leave the program. 2) When possible, include application of oral and print skills in students' homes and community in units and lessons (<i>e.g., reading something they have written to their children; interviewing a family member, friend, or community member; going to a public library; conferencing with a child's teacher and reporting back</i>). 3) Encourage students to utilize printed or online reading logs and/or book logs to track reading as a way to nurture reading habits. 4) Invite students to share outside readings in class to foster an appreciation for reading as a way to meet goals or find enjoyment.	

