

**FOCUS Reflection: C2.3**

**DIRECTIONS:** Read through the Sample ELA Applications for this Indicator. Check the box in the right column if there is content in that row that you want to focus on for future professional development. Highlight text and/or make notes at the end of the form to keep track of specific aspects that interest you.

**Indicator C2.3. Professional Development**

Engages in a variety of high-quality professional development activities. Seeks out and applies new ideas from professional development, supervisors, colleagues, and other resources to gain expertise and advance student learning.

Sample ELA Applications		
What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
A. Professional development is key to keeping up-to-date with ELA and adult education research and in sustaining quality professional practice at the individual and program level.	<ol style="list-style-type: none"> <li>1) Actively engage every year in sustained, collaborative, and high-quality professional development (<i>e.g., extended trainings, coaching, study circles, online discussion groups</i>).</li> <li>2) Attend SABES trainings in evidence-based ELA instruction for appropriate instructional levels.</li> <li>3) Participate in state and national webinars and online courses (<i>e.g., SABES and LINCS</i>).</li> <li>4) Attend ELA workshops at state, regional, and national conferences.</li> <li>5) Participate in state and national online discussion groups.</li> <li>6) Regularly read professional materials and publications.</li> <li>7) Join COABE or another professional organization focused on ELA instruction.</li> <li>8) Based on PD, identify new techniques and approaches, integrate them into practice, and monitor impact.</li> </ol>	
B. Colleagues look to each other for professional wisdom and expertise.	<ol style="list-style-type: none"> <li>1) Meet with supervisor to target and debrief professional development activities.</li> <li>2) Work with other practitioners in teams to learn new ideas and implement them at the program/classroom level.</li> <li>3) Share individual PD plan with appropriate PD Centers.</li> <li>4) Reflect on progress and share successes with colleagues at the program, state, and national levels.</li> </ol>	

**Notes to Self:**