



Curriculum and Instructional Planning Resources

Resource	Description
ACLS Curriculum Planning Templates and Review Guides	This Google folder contains reproducible Google Doc versions of the ESOL curriculum planning templates and the newly developed accompanying review guides. (<i>DESE ACLS</i>)
Curriculum and Instruction	This website links to an array of information about the Massachusetts Department of Education policies for Curriculum and Instruction in adult education, including information about standards, digital literacy, and Teaching Skills That Matter. (<i>DESE ACLS</i>)
Linguistic Scaffolds for Writing Language Objectives	This document provides helpful guidance to clearly define targeted language skills when writing language objectives for learning. (<i>Kinsella and Singer</i>)
Massachusetts English Language Proficiency Standards	This document serves as a guide for ESOL instructors to plan and deliver rigorous, scaffolded instruction appropriate for learners across a range of levels and skill areas, and integrating the content of the CCRS with the previous MA ESOL Curriculum Frameworks. (<i>MA DESE ACLS</i>)
Meeting the Language Needs of Today's English Learner: Issue Brief & Companion Learning Resource	This issue brief, by Betsy Parrish, makes the case for instructional focus on more complex language, higher reading levels, stronger communication skills, and more critical thinking skills for adult English learners. The accompanying companion learning resource is a guidebook that describes key concepts and illustrates how to implement them in the ESOL classroom. (<i>AIR</i>)
SIOP Language Objectives Cheat Sheet	This one-page chart provides helpful guidance for teachers to create meaningful language objectives. (<i>Echevaria, Short and Vogt</i>)
Using Backward Design to Develop Unit and Lesson Plans	This 15-minute video provides a clear description of how to apply backward design and use the MA ELPS to plan instructional units and lessons. (<i>SABES ESOL PD Center</i>)
Teaching Skills That Matter Toolkit	The Teaching the Skills That Matter in Adult Education project (TSTM), led by the Office of Career Technical and Adult Education (OCTAE), trains teachers to integrate skills that matter to adult students using approaches that work across critical topics . The Toolkit includes the project rationale, descriptions of the elements, lesson plans, and additional resources. (<i>OCTAE</i>)