

# Resources: Curriculum and Lesson Planning



\*Scope and sequence, lesson plan, and unit plan templates and samples found in additional PDF in this category.

Resource	Description
<p><a href="#">Meeting the Language Needs of Today's English Learner: Issue Brief</a></p> <p><a href="#">Companion Learning Resource</a></p>	<p>Written by Betsy Parrish, the purpose of this Issue Brief is to provide a rationale for the need for increased rigor in all English language acquisition programs, whether in a literacy level class for newcomers or a contextualized career pathways program. It is intended to provide a broad background for additional in-depth resources for ESOL teachers and administrators.</p> <p>The companion learning resource includes examples of approaches, strategies, and lesson ideas for more engaging, rigorous, and effective English language acquisition instruction. There are also numerous links to additional resources within this companion piece.</p>
<p><a href="#">A Guide for Purposeful Exploration of Adult Education for Work: Teaching and Learning in a Work Context</a></p>	<p>From the Literacy Information and Communication System (LINCS), this guide provides an overview of expectations for programs moving away from preparing students for communication in everyday life tasks, and toward preparing students for post-secondary education and work. It is clearly written and provides clearly written examples and lessons.</p>
<p><a href="#">Digital Literacy: The Missing Piece for Adult ESL Learners</a></p>	<p>Appearing in the January 2017 edition of the <i>English Language Teaching Global Blog</i> at the Oxford University Press, you will find many links to ESOL/language blogs of interest.</p>

<p><a href="#">Learners' Lives as Curriculum</a></p>	<p>Pennsylvania Adult Education Resources created this model of learner-centered curriculum. On their website you will find many thematic units developed using this model and many additional resources.</p>
<p><a href="#">What Is Backward Design?</a></p>	<p>Chapter 1 of <i>Understanding by Design</i>, by Grant Wiggins and Jay McTighe, neatly summarizes the backward design approach to instructional planning and examines each of its three components:</p> <ul style="list-style-type: none"> <li>• Identifying desired results</li> <li>• Determining acceptable evidence</li> <li>• Planning learning experiences and activities</li> </ul>
<p><a href="#">Integrating Career Awareness into the ABE/ESOL Classroom</a></p>	<p>The Integrating Career Awareness in the ABE &amp; ESOL Classroom (ICA) curriculum guide is a ready-to-use, flexible curriculum that prepares adult educators to incorporate career awareness and planning into their instructional and counseling activities.</p>
<p><a href="#">College and Career Readiness Standards for Adult Education (CCRS)</a></p>	<p>The CCRS present a set of standards that reflect the content most relevant to preparing adult students for success in colleges, technical training programs, work, and citizenship – in the areas of English Language Arts/literacy (ELA) and mathematics.</p> <p>Adult ESOL programs in Massachusetts are required the Massachusetts English Language Proficiency Standards for Adult Education (MA ELPS), which incorporate the CCR Standards and instructional shifts for ELA.</p>

<p><a href="#"><u>English Language Proficiency Standards for Adult Education (ELP)</u></a></p>	<p>The ELP Standards for Adult Education, released by OCTAE in October 2016, were written to ensure that adult English Language Learners receive the focused and effective instruction they need to access states' academic content standards.</p>
<p><a href="#"><u>MassCIS – Massachusetts Career Information System</u></a></p>	<p>The MA Department of Career Services offers MassCIS free online to all MA residents. MassCIS is designed to provide occupational and educational information to people make better informed career and schooling choices. This comprehensive resource provides in-depth career exploration tools, interest inventories, and career-specific overviews. Check it out!</p>
<p><a href="#"><u>Integrating Digital Literacy into English Language Instruction</u></a></p>	<p>Digital literacy and related technology skills are essential for English language learners in the 21<sup>st</sup> century. This resource from LINCS offers information on how these skills are used and ways to integrate them into instruction.</p>