

Design Tasks & Resources: ELA Scope & Sequence

DIRECTIONS: For each program level, complete the numbered tasks, **chunking and spacing out** the tasks, working with a **partner/team**, and **revisiting/revising previous sections** as you move through the process.

IMPORTANT: Be sure to use the most updated SABES [template for the ELA Scope & Sequence](#). The template has been designed to address all the ACLS-identified instructional priorities for ABE programs. The template, [general guidance](#), [program integration tools](#), and all the resources listed below can be accessed via the SABES [ELA Curriculum Hub](#). Associated [videos](#) are also available.

Tasks	Tips & Resources
<input type="checkbox"/> TASK 1: Develop Level-End Benchmarks for each level.	<ul style="list-style-type: none"> ★ Sample Level Benchmarks for End of Level 1 ★ EXAMPLES of Aligned Level-End Benchmarks Across Class Levels
<input type="checkbox"/> TASK 2: Identify knowledge-based unit topics relevant to learners at this level (<i>e.g., civics, health, science, financial literacy, workforce prep</i>). Articulate a learner-centered rationale for each to be included. Ensure there is a logic to the unit topics covered at this level.	<ul style="list-style-type: none"> ★ ELA Lens: Contextualization & Relevance ★ ELA Lens: Culturally Responsive Teaching
<input type="checkbox"/> TASK 3: Craft culminating assessments that capture real-life application of the skills in use. Ensure there are different types of assessments across the units so that students develop a palette of skills over time.	<ul style="list-style-type: none"> ★ Use the sentence stems provided in the S&S template ★ EXAMPLES of Unit Outcomes/Culminating Assessments ★ ELA Lens: Assessment ★ ELA Lens: Digital Literacy & Technology
<input type="checkbox"/> TASK 4: Identify priority ELA standards to be learned and assessed in each unit, ensuring there is a logic to the progression of skills across the level.	<ul style="list-style-type: none"> ★ ELA Lens: CCRS&E & Standards-Based Teaching ★ Carefully read the ELA Standards section in the CCRS&E (Chapter 4), noting the distinctions from one level to the next ★ See Evidence-Based Reading Instruction (EBRI) to identify relevant reading components and match with ELA standards ★ Consider the skills/standards needed to complete the culminating assessment ★ See the ELA Anchor Standards Matrix at end of S&S template
<input type="checkbox"/> TASK 5: Curate key student materials to be used within each unit.	<ul style="list-style-type: none"> ★ Text Complexity and Text Selection ★ Resources for Social Studies and Science topics ★ ELA Lens: Culturally Responsive Teaching
<input type="checkbox"/> TASK 6: Sequence and time out units , ensuring there is a logical progression across the learning cycle and a reasonable amount of time for each unit.	<ul style="list-style-type: none"> ★ Use the ELA S&S template, moving units around as needed ★ Roughly map out what instruction might look like for each unit to ensure there is time for explicit instruction, practice, and assessment of the set of targeted skills
<input type="checkbox"/> TASK 7: Write an introduction to the S&S.	<ul style="list-style-type: none"> ★ See guidance on p. 1 of the S&S template ★ Prompt teachers to customize and differentiate as needed (ELA Lens: Differentiated Instruction)
<input type="checkbox"/> TASK 8: Check to see that all expected S&S components are fully addressed.	<ul style="list-style-type: none"> ★ Review Guide: ELA Scope & Sequence ★ Explore Priority Lenses