

## Design Tasks & Resources: ELA Scope & Sequence

DIRECTIONS: For **each program level**, complete the numbered tasks, **chunking and spacing out** the tasks, working with a **partner/team**, and **revisiting/revising previous sections** as you move through the process.

IMPORTANT: Be sure to use the most updated SABES [template for the ELA Scope & Sequence](#). The template has been designed to address all the ACLS-identified instructional priorities for ABE programs. The template, [general guidance](#), [program integration tools](#), and all the resources listed below can be accessed via the SABES [ELA Curriculum Hub](#).

Tasks	Tips & Resources
<input type="checkbox"/> <b>TASK 1:</b> Develop <b>Level-End Benchmarks</b> for each level.	<ul style="list-style-type: none"> <li>★ <a href="#">Sample Level Benchmarks for End of Level 1</a></li> <li>★ <a href="#">EXAMPLES of Aligned Level-End Benchmarks Across Class Levels</a></li> </ul>
<input type="checkbox"/> <b>TASK 2:</b> Identify knowledge-based <b>unit topics</b> relevant to learners at this level ( <i>e.g., civics, health, science, financial literacy, workforce prep</i> ). Articulate a learner centered <b>rationale</b> for each to be included. Ensure there is a <b>logic</b> to the unit topics covered at this level.	<ul style="list-style-type: none"> <li>★ ELA Lens: <a href="#">Contextualization &amp; Relevance</a></li> <li>★ ELA Lens: <a href="#">Culturally Responsive Teaching</a></li> </ul>
<input type="checkbox"/> <b>TASK 3:</b> Craft <b>culminating assessments</b> that capture real-life application of the skills in use. Ensure there are different types of assessments across the units so that students develop a palette of skills over time.	<ul style="list-style-type: none"> <li>★ Use the sentence stems provided in the <a href="#">S&amp;S template</a></li> <li>★ <a href="#">EXAMPLES of Unit Outcomes/Culminating Assessments</a></li> <li>★ ELA Lens: <a href="#">Assessment</a></li> <li>★ ELA Lens: <a href="#">Digital Literacy &amp; Technology</a></li> </ul>
<input type="checkbox"/> <b>TASK 4:</b> Identify priority <b>ELA standards</b> to be learned and assessed in each unit, ensuring there is a logic to the progression of skills across the level.	<ul style="list-style-type: none"> <li>★ ELA Lens: <a href="#">CCRS&amp;E &amp; Standards-Based Teaching</a></li> <li>★ Carefully read the <b>ELA Standards</b> section in the <a href="#">CCRS&amp;E</a> (Chapter 4), noting the distinctions from one level to the next</li> <li>★ See <a href="#">Evidence-Based Reading Instruction (EBRI)</a> to identify relevant reading components and match with ELA standards</li> <li>★ Consider the skills/standards needed to complete the culminating assessment</li> <li>★ See the <b>ELA Anchor Standards Matrix</b> at end of <a href="#">S&amp;S template</a></li> </ul>
<input type="checkbox"/> <b>TASK 5:</b> Curate <b>key student materials</b> to be used within each unit.	<ul style="list-style-type: none"> <li>★ <a href="#">Text Complexity and Text Selection</a></li> <li>★ <a href="#">Resources for Social Studies and Science topics</a></li> <li>★ ELA Lens: <a href="#">Culturally Responsive Teaching</a></li> </ul>
<input type="checkbox"/> <b>TASK 6:</b> <b>Sequence and time out units</b> , ensuring there is a logical progression across the learning cycle and a reasonable amount of time for each unit.	<ul style="list-style-type: none"> <li>★ Use the <a href="#">ELA S&amp;S template</a>, moving units around as needed</li> <li>★ Roughly map out what instruction might look like for each unit to ensure there is time for explicit instruction, practice, and assessment of the set of targeted skills</li> </ul>
<input type="checkbox"/> <b>TASK 7:</b> Write an <b>introduction</b> to the S&S.	<ul style="list-style-type: none"> <li>★ See guidance on p. 1 of the <a href="#">S&amp;S template</a></li> <li>★ Prompt teachers to customize and differentiate as needed (ELA Lens: <a href="#">Differentiated Instruction</a>)</li> </ul>
<input type="checkbox"/> <b>TASK 8:</b> Check to see that <b>all expected S&amp;S components</b> are fully addressed.	<ul style="list-style-type: none"> <li>★ <a href="#">Review Guide: ELA Scope &amp; Sequence</a></li> <li>★ Explore <a href="#">Priority Lenses</a></li> </ul>