

## Giving Feedback: *Self-Assessment*

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Use the following checklist to self-assess on the key elements of effective feedback. (Mark all statements that apply.)

- I collaborate with the learner to choose the focus of my feedback.
- We together explore how the feedback focus matters to student learning.
- I make notes on the work in question.
- I provide feedback as soon as possible after the work takes place.
- I attend to the dynamics of cultural or other differences in the feedback relationship.  I ask learners to describe their choices in the work.
- I limit and focus the feedback that I offer.
- I ground my feedback in data and observational evidence.
- I put aside my judgments and opinions.
- I include appreciative feedback as well as areas of concern.
- I pause and clarify if the learner seems overwhelmed or confused.
- I speak to equity issues in my feedback.
- I ask learners to frame my feedback in their own words.
- I ask learners what next steps they would like to take.
- Other factors: \_\_\_\_\_

*What feedback skills do you most want to develop in your mentoring practice?*

*Giving Feedback*

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