



Prioritizing Professional Learning Goals: ELA

Goal-Setting

Teacher:

Date:

To determine your Professional Learning goal, consider your student data, the improvement goals of your program, and the self-assessment priorities you identified in your self-assessment. Be S.M.A.R.T. (Specific, Measurable, Actionable, Relevant, Time-bound) about your goals. [Watch this video](#) if you need a refresher.

1. Student Data

What does your student data tell you? Consider attendance, test scores, class assessments, etc.

2. Program Goals

What are the continuous improvement goals that your program is working on this year?

3. Self-Assessment Priorities

What areas did you identify as priorities for professional learning this year. List your top three or four standards/indicators (e.g. P1.3 Student Engagement, Indicator b.).

Priority Focus

What intersections do you see in considerations 1-3 above? How can you connect your professional learning to improved student outcomes? How could you complete this sentence:

My professional learning goal is to _____ so that my students can _____.
(do what?) (do what?)