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| **SABES Program Support PD Center**  **Educator Growth and Effectiveness Model** |
| **Professional Learning Plan** |

**Teacher’s Name**: **Date**:

**Goal**: Written as follows: My professional learning goal is to (do what?) so that my students can (do what?).

**Domain:** Math

**Standard/Indicator(s)**: *Student Engagement P1.3*

As you plan the professional learning activities that will support your goals, consider the following:

* How much compensated time is available for your professional learning?
* How much coaching time is available to you?

List specific professional learning activities available to support your learning goal and then prioritize to build a plan that fits into the coaching and professional learning time you have. Depending on the goal, relevant learning activities might include: SABES trainings, reading, meeting with a coach to review student data or lesson plans, observations (either way), peer study, or inquiry group.

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| **Professional Learning Goal:** My goal is to so that students can .  *Sample Learning Goal: My goal is to learn more about area and bar models in order to support students’ use of visual thinking tools.* | | | |
| Professional Learning Activities | Timeframe | Time/Resources Needed | Artifacts / Evidence |
| CALM Support: Area Model session | [date of offering] | 1.5 hours / Zoom | Certificate of attendance, collected student work from using session materials in class |
| Singapore Strips How-To Video | At least 2 weeks before using Singapore strips in class | Approx. 15 min  <https://www.sabes.org/videos/32621> | Sample problems and illustrations that have been practiced and are ready to use in class |
| Using Visuals to Develop Conceptual Understanding: Singapore Strips (f2f PD w/SABES Math Center) | [date of offering] | Half day plus travel time / substitute teacher during session attendance | Certificate of attendance |
| Meeting with coach re: Singapore Strips | 1 meeting a week after Singapore Strips session to plan integration in lesson  1 meeting within a week after the lesson using Singapore Strips in class to reflect and plan next steps | 1 planning meeting (1 hour)  1 – 2 follow-up meetings (30 – 45 minutes) | Lesson plan which includes Singapore Strips  Examples of student drawings |
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