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| **SABES Program Support PD Center****Educator Growth and Effectiveness Model** |
| **Professional Learning Plan** |

Teacher’s Name: Date:

As you plan the professional learning activities that will support your goals, consider the following:

* How much compensated time is available for your professional learning?
* How much coaching time is available to you?

On a separate page, list out the specific professional learning activities available to support each of your learning goals and then prioritize to build a plan that fits into the coaching and professional learning time you have. Depending on the goal, relevant learning activities might include: SABES trainings, reading, meeting with a coach to review student data or lesson plans, observations (either way), peer study or inquiry group.

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| **Student Learning Goal:** |
| Professional Learning Activities | Timeframe | Time/Resources Needed | Artifacts / Evidence |
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| **Professional Learning Goal:** |
| Professional Learning Activities | Timeframe | Time/Resources Needed | Artifacts / Evidence |
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Please attach the completed Goal-Setting Form.