|  |
| --- |
| **SABES Program Support PD Center**  **Educator Growth and Effectiveness Model** |
| **Professional Learning Plan** |

Teacher’s Name: Date:

As you plan the professional learning activities that will support your goals, consider the following:

* How much compensated time is available for your professional learning?
* How much coaching time is available to you?

On a separate page, list out the specific professional learning activities available to support each of your learning goals and then prioritize to build a plan that fits into the coaching and professional learning time you have. Depending on the goal, relevant learning activities might include: SABES trainings, reading, meeting with a coach to review student data or lesson plans, observations (either way), peer study or inquiry group.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Learning Goal:** | | | | |
| Professional Learning Activities | Timeframe | Time/Resources Needed | | Artifacts / Evidence |
|  |  |  | |  |
|  |  |  | |  |
|  |  |  | |  |
|  |  |  | |  |
|  |  |  | |  |
|  |  |  | |  |
| **Professional Learning Goal:** | | | | |
| Professional Learning Activities | Timeframe | | Time/Resources Needed | Artifacts / Evidence |
|  |  | |  |  |
|  |  | |  |  |
|  |  | |  |  |
|  |  | |  |  |
|  |  | |  |  |
|  |  | |  |  |

Please attach the completed Goal-Setting Form.