

SABES

MA Educator Growth and Evaluation

Module 2 Example of ELA Professional Learning Plan

Here is how a writing teacher completed her Professional Learning Plan:

Professional Learning Goal: My professional learning goal is to <u>learn how to give students useful feedback (the right amount of feedback that they can use immediately)</u> so that they will <u>show clear improvement in their essay-writing and the % of students passing their mid-cycle writing assessment increases from 50% to 75%.</u>			
My goal relates to the MA Professional Standards for Teachers of Adult Education: Domain: ✎ Professional Knowledge ✎ X Instructional Practice ✎ Continuous Improvement Standard: P2: Assessment Indicator: P2.1: Assessment Methods			
Professional Learning Activities	Timeframe	Time/Resources Needed	Artifacts / Evidence
Observe my coach to see how they give feedback.	Looking for an opportunity in Jan.	2 hours to get there and observe 1 hour to reflect on observation and techniques I can attempt	<ul style="list-style-type: none">■ Student survey about the usefulness of feedback they get.■ Examples of student work/notable improvement in subsequent papers.■ Observation notes about students' ability to explain their revisions and edits■ Notes of feedback I provided and the results■ Feedback from coach after observation■ Mid-cycle assessment results
Register for and complete SABES online course. Try some of the approaches described in the course for giving feedback and discuss the results with my coach.	Course: 1/15-2/27 Application: Throughout February	Time to take the course (about 1 hour/week for 6 weeks); discuss at monthly 1-hour zoom meeting	
Compare how coach and I would give feedback on a piece of student work.	At Feb. meeting with coach	Examples of student work shared in advance. 1 hour for Feb. zoom mtg	
Be observed by coach.	March	During my class; do the debrief at our March zoom meeting	

