

Professional Learning Goal:

My professional learning goal is to include math exploration activities that build conceptual understanding into every lesson so that my students can explain how/why the math procedure works and at least 60% of the students show EFL gains on the MAPT math test.

My goal relates to the MA Professional Standards for Teachers of Adult Education:**Domain: (K) Professional Knowledge**

> **Standard: K1:** Content, Theory, and Research

> **Indicator: K1.1:** Adult Basic Education

| Professional Learning Activities | Timeframe | Time/Resources Needed | Artifacts /Evidence |
|---|-------------------------------------|--|---|
| Take a SABES math course to develop my own conceptual understanding and related teaching strategies. | Sept. – Oct. | 8 hour facilitated course | <ul style="list-style-type: none"> - SABES course notes and completion tasks. - Lesson plans - Observation notes - Videos - MAPT test scores |
| Observe my coach modeling these teaching strategies in my class so I can see how my students respond. | Oct. | Coach available to teach my evening class. | |
| Ask coach and math colleagues for feedback on my lesson plans. | Oct.-Dec. and thereafter as needed. | Regular prep time and then review of feedback from coach (1 hour monthly calls plus weekly email exchange for the first month) | |
| Take another SABES math course. | Jan.-Feb. | 6 hour self-paced course | |
| Video my class so I can practice new teaching strategies and review the class (alone or with my coach) later. | Feb.-May | 1 hour/week to review video; discussion with coach during monthly call. | |
| Be observed by my coach. | April | Regular class time plus 1 hour of debrief. | |