



The [SABES Program Support PD Center](#) works with ACLS and LiteracyPro to coordinate LACES trainings, which we post on the [SABES Calendar](#) for you to register. If you have questions, email Jane Brandt at [jane\\_brandt@worlded.org](mailto:jane_brandt@worlded.org).

**Please note** that for *two part-trainings*, you must attend both days, but will register only for the first date. **To register**, click on the dates, which are linked to the SABES Calendar.

~Upcoming LACES Trainings: January-June, 2024~

**Beginner LACES Training (Two-Part Training)**

This two-part training is for those new to LACES data entry. It provides an overview on how to use the LACES management information system (MIS) for your student, class, and staff data.

[2/1/24 and 2/2/24](#) (11 a.m.-1 p.m.) **OR**

[5/13/24 and 5/14/24](#) (1-2:30 p.m.)

**LACES for MassSTEP Integrated Education Programs**

This training will provide an overview of LACES data entry related to MassSTEP programs for state and federal reporting.

[3/20/24](#) (10-11:30 a.m.)

**LACES Periods of Participation (PoP) and Scheduled Services**

This one-hour webinar will discuss the federal guidelines regarding Periods of Participation (PoP) and how they can affect your overall completion rates.

[2/13/24](#) (10-11:30 a.m.)

**LACES Messaging**

In this webinar, you will be introduced to the Messaging functionality in LACES and how to use it for reaching students for scheduling and follow-up purposes.

[3/25/24](#) (9-10 a.m.)

### **LACES Follow-Up Surveys (Table 5)**

This webinar describes the process for conducting follow-up with students to report on Table 5. During follow-ups, you obtain information about their employment and educational progress after exiting your program. We will explain the criteria necessary for inclusion in the Table 5 denominators and provide guidance on entering the data for outcomes when students attain these measures.

[6/4/24](#) (1-2:30 p.m.)

### **LACES Closeout Training (Two-Part Training)**

This training will focus on closing out classes and verifying accurate data for Fiscal Year end.

[5/14/24 and 5/15/24](#) (10-11:30 a.m.) **OR**

[6/12/24 and 6/13/24](#) (2-3:30 p.m.)