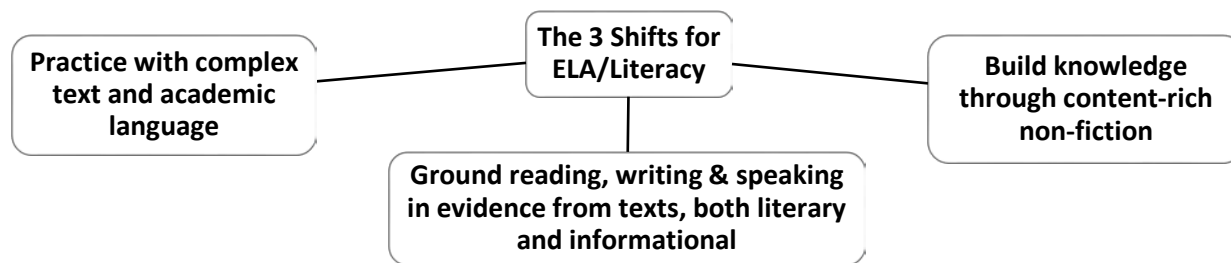


ELA Instructional Practice Guide: what to include over time, for planning and execution, to reflect the CCSSAE instructional shifts.



Core Actions	<i>These questions are great for teachers to use as they plan and reflect, and for coaches to use as they observe, over a period of time (not in every single lesson).</i>	
<p>Core Action 1 <i>planning</i></p> <p>Focus each lesson on a high quality text (or multiple texts).</p>	<ul style="list-style-type: none"> ➤ What text will be used in the lesson? ➤ Is this text part of a sequence of texts designed to build knowledge? Explain. ➤ What are the quantitative measure and qualitative features of the text? ➤ What considerations are made for reader and task? What scaffolding is planned? 	
<p>Core Action 2: <i>planning</i></p> <p>Employ questions and tasks, both oral and written, which are text specific and reflect the standards.</p>	<ul style="list-style-type: none"> ➤ Are the questions tied to a text (not stand-alone)? ➤ Are the majority of questions and tasks text-dependent and text-specific? ➤ Does answering the questions require that students read the text? ➤ Can the student answer the questions without prior or outside knowledge? ➤ Do the questions require students to cite or use evidence from the text to determine the correct answer? ➤ Do the questions require students to follow the details of, make inferences from, and/or evaluate what is read? 	
<p>Core Action 3: <i>teaching & learning</i></p> <p>Provide all students with opportunities to engage in the work of the lesson.</p>	<ul style="list-style-type: none"> ➤ Are the students doing the work of reading, writing, speaking or listening? ➤ Were students able to successfully respond to the text-dependent questions and tasks with precision? ➤ Are there clear protocols for discussion? ➤ What strategies did the teacher utilize to encourage collaboration among students? ➤ Is the teacher allowing adequate wait time for students to persist through challenges? ➤ In what ways is the teacher noting engagement and learning and responding accordingly? ➤ Were all the plans of Core Actions 1 & 2 actually used in the class? 	