Learning Differences-Difficulties-Disabilities & Assistive Technology Resources

Resource	Description
Getting to Know the Terminology	
Types of Learning Difficulties	Article clarifies the differences between labels of "learning difference, difficulty, and disability" and explains several common conditions that cause learning difficulties. *(Touch-Type Read & Spell)*
What is a Learning Disability?	Short article provides a clear explanation of the difference between learning disabilities and learning differences. *(MENCAP)*
Learning Differences: More Than a Politically Correct Term for Learning Disabilities	This article provides first-hand insight to the challenges of learning differences. *(EducationNC)*
In It Podcast	Hosts Rachel Bozek and Gretchen Vierstra talk with parents, caregivers, teachers, and sometimes kids, offering support and advice for and from people who struggle with reading, math, focus, and other learning differences.
What is dyslexia?	In this short video, Kelli Sandman-Hurley urges people to think again about dyslexic brain function and to celebrate the neurodiversity of the human brain. *(Ted-Ed)*
When Learning Disabilities in Adults Go Undiagnosed	Short article explains the impact of undiagnosed learning disabilities in adult lives. *(Touch-Type Read & Spell)*
Instructional Resources	
Basic Disability Screenings for Adult Education Program Use	The Basic Disability Screenings for Adult Education Program Use *(BDSAE)* provides basic screening tools to help start discussion between providers and students about disability- related assessments and accommodations, to increase inclusion and support for learners with special needs.

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[The UDL Guidelines](#)	The UDL Guidelines are a tool used in the implementation of Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. *(CAST)*
[Structured Literacy: An Introductory Guide](#)	IDA's educator training initiatives brief provides guidance to implement successful literacy instruction and interventions, including a strong core of highly explicit, systematic teaching of foundation skills such as decoding and spelling skills, as well as explicit teaching of other important components of literacy such as vocabulary, comprehension, and writing. *(International Dyslexia Association)*
[Learning to Achieve: A Professional's Guide to Educating Adults with Learning Disabilities](#)	A resource for professionals who work with adults with LD. The six chapters focus on assessment for reading disabilities, English language learners, accommodations, teaching methods,transition and impact of LD, and provide information on relevant characteristics of adults with LD matched with descriptions and examples of practical intervention strategies. *(LINCS)*

Assistive Technology and Adaptive Tools

[Benefits of Assistive Technology for Students with Disabilities](#)	Article describes a variety of assistive technology interventions and provides examples of their potential impact on learners' experiences. (ALSO)
[Assistive Technology for Students with Disabilities](#)	Article describes a number of helpful technologies appropriate for a range of learning differences. *(The Tech Advocate)*
[7 Myths about Assistive Technology Explained](#)	Article describes and deconstructs seven common misconceptions about assistive technology. *(Noodle)*
[8 Examples of Assisted Technology and Adaptive Tools](#)	Short article describes a collection of common assistive technology and adaptive tools, one of the core strategies schools use to help with learning and thinking differences. *(Understood)*
[Use Text-to-Speech Online to Read with your Ears](#)	Article describes several text-to-speech options that can make online reading easier. *(Noodle)*