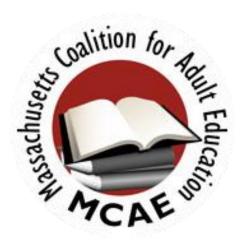
Moving the Digital Literacy
Needle Forward:
A Listening Session
hosted by
ACLS, SABES, and the Digital
Literacy Advisory Group

May 5, 2023







Welcome and Overview

Click on the ZOOM Poll so we can see who has joined us today:

- Director
- Instructor
- Student Advisor/Counselor
- Lead Teacher/Curriculum Support
- Program Technology Coordinator and Instructor
- Program Technology Coordinator not including instruction
- Other Program/Student Support

Purpose of the Listening Session

The Why? - The FY24-28 focus on High-Quality teaching and learning in MA Adult Education that advances digital literacy proficiency for staff and students which results in student outcomes.





Role of your Hosts

- Role of DL AG: Communicate the needs and experience of the field to ACLS and SABES and make recommendation for ACLS consideration.
- Role of SABES: Offer professional learning opportunities and professional development
- Role of ACLS: Set policy, issuing standards and guidance, measuring quality and providing funding for programs and professional development opportunities.







Get the Report here!

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Six Thematic Areas

- 1. Defining Digital Skills and Resilience
- 2. Advancing Digital Inclusion and Equity
- 3. Instructional Approaches and Practices
- 4. Digital Skill Content and Curriculum
- 5. Assessing and Validating Digital Skills
- 6. Practitioner Professional Development





Small Group Discussion Break Out #1: 20 minutes

Be sure to designate someone to report out!

Guiding Questions:

Keeping engagement with students' needs at the center of your discussion, what are the greatest challenges you have faced and what are the greatest successes you have experienced regarding Digital Literacy?

Breakout Group Instructions and Notes:

https://tinyurl.com/MCAEbreakout1

Sharing with Larger Group

1-2 key ideas per group and/or Review of Jam Board #1





Small Group Discussion Break Out #2 (20 minutes)

Guiding Questions:

Keeping the four topics in mind:

- What are the most relevant and important needs, opportunities for growth/collaboration among those in your role? What do you need from ACLS and SABES to best support digital literacy progress?
- What do you think your program, ACLS, and SABES already does well? How can we best leverage/share what we already do well for the benefit of the whole system and our learners?

Breakout Group Instructions and Notes:

https://tinyurl.com/MCAEbreakout2

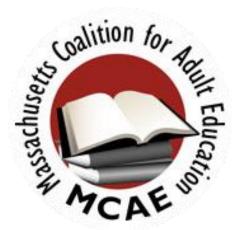
Sharing with Larger Group

1-2 key ideas per group and/or Review of Jam Board #2





MCAE Listening Session



Meeting Feedback

By May 12, 2023

Provide additional feedback on the Jamboards and review other's feedback:

- Breakout 1 Jamboard Link
- Breakout 2 Jamboard Link

Next Steps

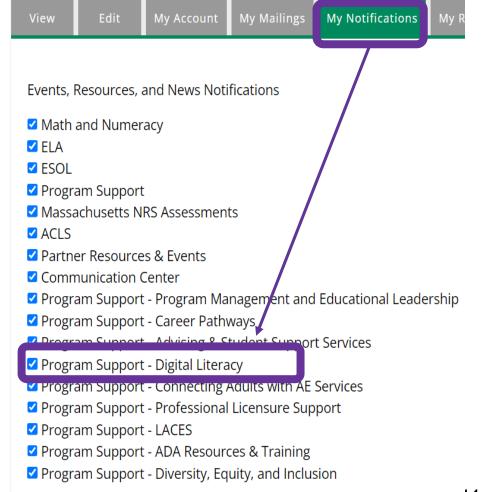
- Sign up for SABES emails regarding Digital Literacy; subscribe to the SABES Mailing List
- Review the SABES Calendar for upcoming PD Sessions regarding digital literacy
- 3. Watch for newly created communities of practice for the upcoming school year and opportunities for PD focused on the online products offered to the field by ACLS.

Moving Forward with SABES

Go to SABES.org:

- 1. Create a SABES account.
- 2. Sign up for notifications.

Join the SABES mailing list to receive our newsletter!









DESE-Funded Products!

Custom landing pages with links to request seats and information for:

- Aztec
- Aztec Spanish HSE
- BurlingtonEnglish
- EnGen
- KET FastForward
- Newsela
- Northstar Digital Literacy Network

Need help? Contact Kathleen_oconnell@worlded.org

https://www.sabes.org/pd-center/digital-literacy





