



## Document 1: Professional Standards for Teachers of Adult Speakers of Other Languages

Resource	Description
<b>DOCUMENT:</b> <a href="#">Massachusetts Professional Standards for Teachers of Adult Speakers of Other Languages</a>	
<p><b>ORIENTATION RESOURCES:</b></p> <p><b>Overview Videos:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Part 1: Overview &amp; Background</a></li> <li>• <a href="#">Part 2: A Closer Look</a></li> <li>• <a href="#">Part 3: The Standards in Practice</a></li> </ul> <p><a href="#">Active Viewing Guide</a></p>	<p>The <i>Massachusetts Professional Standards for Teachers of Adult Speakers of Other Languages</i>, revised in 2021 by MA DESE Adult and Community Learning Services, outlines what teachers of adult English language learners need to know and be able to do. The standards are informed by development in research on second language acquisition, neuroscience, and evidence-based instructional practices; an increased understanding and commitment to diversity, equity and inclusion, and culturally responsive teaching practices; and increased attention to digital literacy demands on both teachers and learners.</p> <p>The accompanying <b>videos</b> (<i>total viewing time for all three videos is approximately 35 minutes</i>), developed by the SABES ESOL PD Center, provide background about the history of the standards, describe their organization and what has changed in the revision, and how the standards can help guide teachers toward more effective instruction.</p> <p>The <b>Active Viewing Guide</b> offers an engaging facilitated process for individual or team viewing of the videos.</p>
Resource	Description
<b>WEBSITE:</b> <a href="#">PD Menu for the MA Professional Standards for Teachers of Adult Speakers of Other Languages</a>	
<p><b>ORIENTATION RESOURCES:</b></p> <p><a href="#">ESOL Professional Standards Self-Assessment</a></p> <p><a href="#">ESOL Professional Development Pathways</a></p>	<p>Use this quick and informative <b>self-assessment</b> to determine your strengths and areas for growth. Use the results to chart your pathway for ongoing ESOL professional development using the ESOL Professional Standards and corresponding courses.</p> <p>This one-page <b>diagram</b> provides guidance on recommended sequencing for professional development, starting with helpful foundational courses and progressing to an array of choices to accommodate different interests and needs.</p>



## Document 2: Massachusetts English Language Proficiency Standards

Resource	Description
DOCUMENT: <a href="#">MA ELPS (Massachusetts English Language Proficiency Standards)</a>	
<p><b>ORIENTATION RESOURCES:</b></p> <p><b>Overview Videos:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">MA ELPS, Part 1: Introduction</a></li> <li>• <a href="#">MA ELPS, Part 2: Zooming In</a></li> <li>• <a href="#">MA ELPS, Part 3: Using the MA ELPS for Rigorous English Language Instruction</a></li> </ul>	<p>The <i>Massachusetts English Language Proficiency Standards</i>, published in 2019 by MA DESE Adult and Community Learning Services, is a single streamlined document that provides guidance to ESOL instructors in the standards and benchmarks for rigorous adult English language learning. The document integrates elements from the <i>MA ABE Curriculum Framework for ESOL</i> and the <i>College and Career Readiness Standards for Adult Education</i> into one document.</p> <p>The accompanying <i>videos</i> (<i>total viewing time for the 3 videos is 20 minutes</i>), developed by the SABES ESOL PD Center, provide an overview of the MA ELPS, including why the MA ELPS were developed; the organization of the document, into strands, levels, standards, threads, and benchmarks; the progression of the benchmarks through the levels; and how the MA ELPS can be used for rigorous English language instruction.</p>