

Understanding the National Reporting System's (NRS) Federal Measures and Reporting Requirements

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MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



Agenda

- ★ Key Element #1: Participants and Reportable Individuals
- ★ Key Element #2: Program Entry and Exit, and Periods of Participation
- ★ Session 1 Q&A
- ★ Key Element #3: Employment Performance Indicators
- ★ Key Element #4: Measurable Skill Gains (MSG)
- ★ Session 2 Q&A
- ★ Key Element #5: Credential Attainment Indicator
- ★ Key Element #6: Participant Exclusions from Indicators
- ★ Session 3 Q&A



Goal

- ★ The goal of this webinar is for participants to come away with a shared understanding of the NRS Federal Reporting Measures and Requirements—what they are, why they matter, and how they differ slightly from the Massachusetts ABE Performance Standards.



WIOA Measures at a Glance

- ★ Measurable Skill Gain (MSG)
- ★ 2nd Quarter Employment
- ★ 4th Quarter Employment
- ★ Median Earnings
- ★ Credential Attainment
- ★ Employer Satisfaction



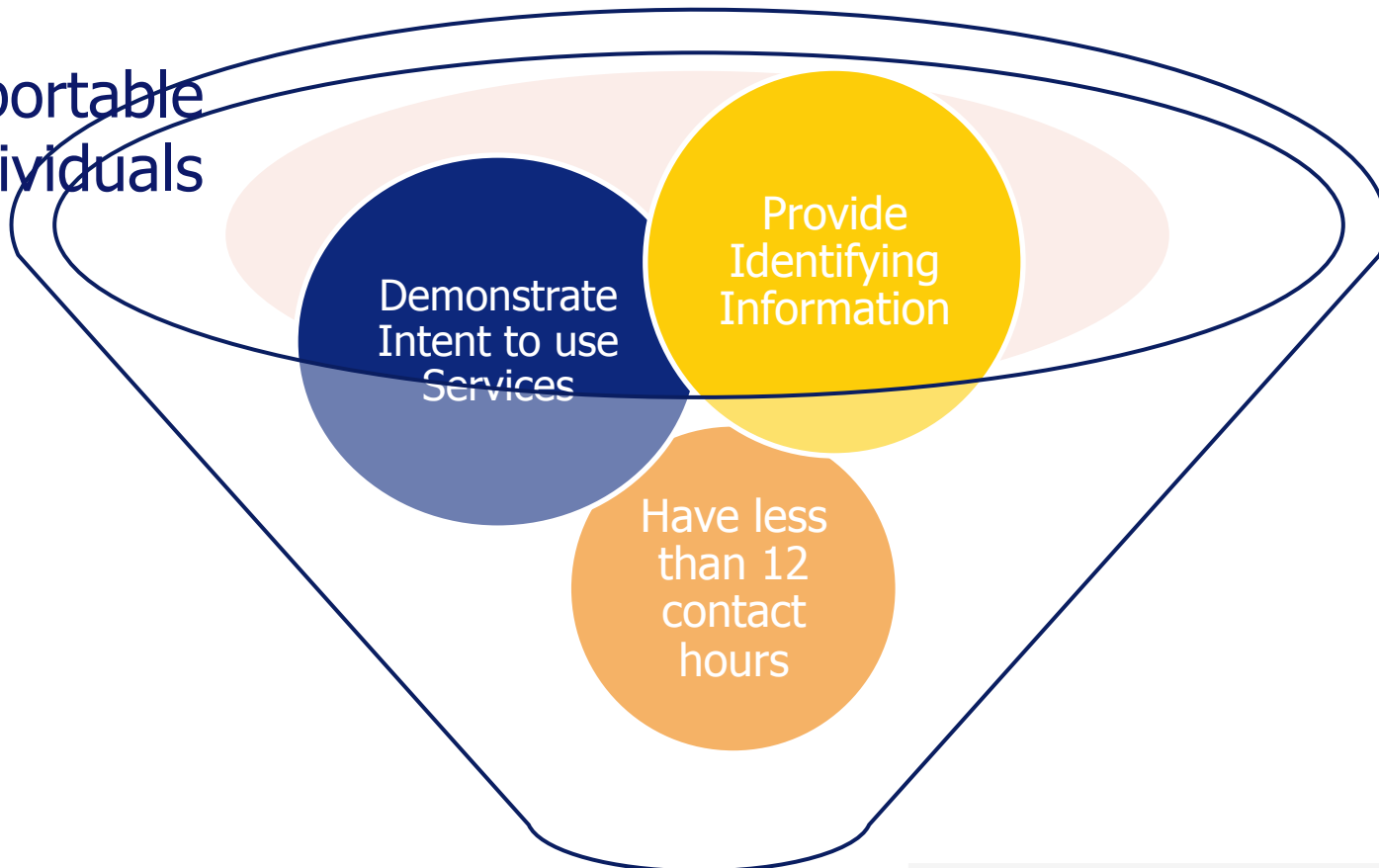
Key Element#1: Participants vs. Reportable Individuals

- ★ You are considered a participant...
 - ★ only upon attaining 12 contact hours after program entry.
- ★ Participants are...
 - ★ reported on NRS and Statewide Performance Report Tables
 - ★ and count toward Federal performance measures.
- ★ You are considered a reportable individual if...
 - ★ you provide identifying information
 - ★ take action that demonstrates an *intent* to use program services
 - ★ and have *less* than 12 contact hours.

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.



Reportable
Individuals



Now you are a
Participant

Enter program and attain 12
contact hours



Key Element #2: Program Entry, Exit, and Periods of Participation

- ★ Program entry is...

- ★ the date on which a reportable individual enrolls in an adult education and family literacy program.

- ★ Program exit occurs...

- ★ when the participant has not received services for the past 90 days and *has no additional services scheduled*. The date of exit is the last date on which the participant receives services.

- ★ However,

- ★ the service exit date cannot be determined until *at least 90 days* have elapsed since the participant last received services.



Periods of Participation (POP)

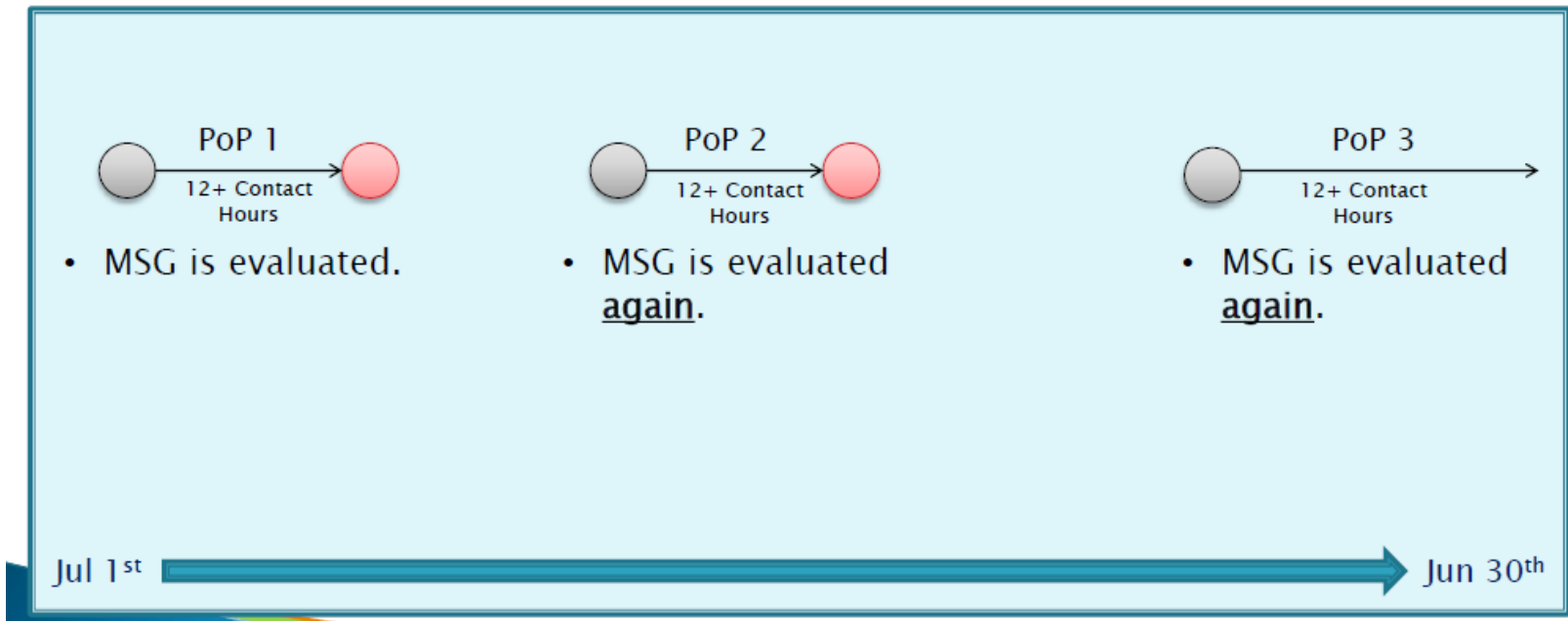
- ★ Every program entry is counted as a period of participation, even if it occurs during the same program year.
- ★ Participants with more than one program entry will have multiple periods of participation in a program year.
- ★ Every period of participation is a **new service period** and treated as if the participant is a new participant (follow-up, MSG, etc).
- ★ A new intake process is required **for each period of participation.**

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.



Periods of Participation (POP) MSG Indicator Example

● Program Entry/ Reentry ● Program Exit
(90 days since last service)



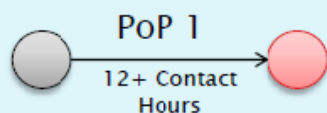
Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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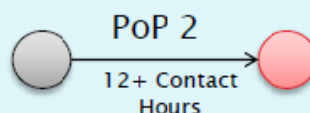


Periods of Participation (POP) Follow-Up Indicators Example

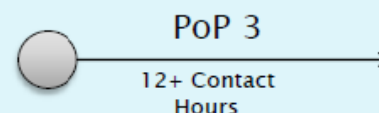
● Program Entry/ Reentry ● Program Exit
(90 days since last service)



- Follow-up must occur for exit-based measures.



- Follow-up must occur again for exit-based measures.



- Exit based measures are NOT evaluated because there is not an exit.

Jul 1st

Jun 30th

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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Cohort Follow Up: POP's

SMARTT

Logoff
Main Menu
Set View

Cohort Follow Up Details
Site: Brockton Public Schools

Basic Information ⊖

Name	██████████ Anisha	Address 1	██████████
Phone	██████████	Address 2	
		City	██████████
		State	██
		Zip Code	██████

Period of Participation ← ⊖
Intake Date: 10/01/2016 Exit Date: 01/31/2017

Second Quarter Employment ⊕

Fourth Quarter Employment ⊕



Session 1 Q&A

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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Key Element #3: Employment Performance Indicators

Employment

- **Second quarter after exit**
- The percentage of participants who are in unsubsidized employment during the second quarter after exit

Employment

- **Fourth quarter after exit**
- The percentage of participants who are in unsubsidized employment during the fourth quarter after exit



Employment Performance Indicators Continued

Median Earnings

- **Second quarter after exit**
- Median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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Cohort Follow Up: Median Earnings



Cohort Follow Up Details

Site: Brockton Public Schools

Logoff

Main Menu

Set View

Basic Information *Anisha* ⊕

Period of Participation ⊖

Intake Date: 10/01/2016 Exit Date: 01/31/2017

Second Quarter Employment ⊖

1. * Were you employed between 07/01/2017 and 09/30/2017?

Select



2. If you answered 'Yes' to question 1, then 'What was the name of your employer' ?

Not Provided

3. If no employer name was provided by the respondent, then 'Was the respondent self employed'?

Select



Not Provided

4. Wage Collection Period 

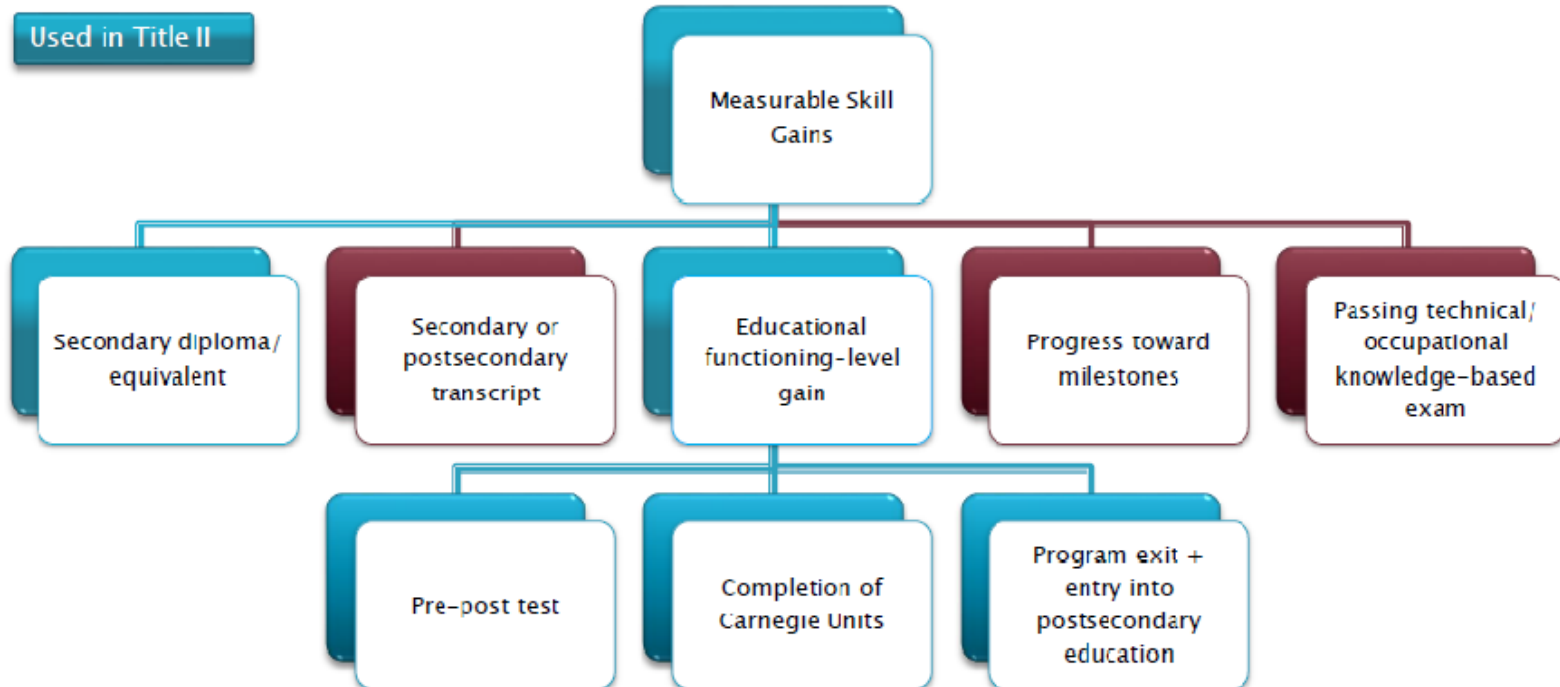
Select



Not Provided



Key Element #4: Measurable Skill Gain (MSG)



Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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Counting Measurable Skill Gains

Counting Measurable Skill Gains

1. All participants are included for MSG for *each* period of participation.
2. Only *one type of gain* can be counted for each participant per period of participation; the last one achieved.
3. Entry into postsecondary education is measured only *after participant exits*.
4. Receipt of secondary credential and entry into postsecondary education must occur by the *end of the program year* (June 30).
5. Participants in adult high school can complete Adult Basic Education (ABE) Level 5 by earning enough Carnegie Units or credits to move to 11th or 12th grade status according to *state* rule.



Session 2 Q&A



Key Element #5: Credential Attainment Indicator

- ★ The two components of the Credential Attainment Indicator are
 - ★ secondary credential attainment and
 - ★ postsecondary credential attainment.
- ★ The numerator is the percentage of participants who obtain a secondary school diploma or recognized equivalent, or a recognized postsecondary credential,
 - ★ while enrolled or
 - ★ within one year of exit.
- ★ But: A participant who has attained a secondary school diploma for the Credential Attainment Indicator is counted **only** if the participant is **employed or enrolled in a postsecondary education or training program within one year of exit.**

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.



Secondary Credential

- ★ The secondary credential component of the Credential Attainment Indicator is limited to participants who
 - ★ **did not** previously possess a high school equivalency **and** entered at or above the 9th grade level;
 - ★ **or** who advance to the 9th grade level or higher during a period of participation;
 - ★ **and exited** from the secondary education program.

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.



Postsecondary Credential

- ★ The postsecondary education component of the Credential Attainment Indicator is limited to participants who
 - ★ were enrolled in a postsecondary education or training program, including an integrated education and training (IET) program;
 - ★ and exited from the postsecondary education and training program.



Cohort Follow Up: Secondary and Postsecondary Credentials

SMART I

Logoff
Main Menu
Set View

Period of Participation ⊖
Intake Date: 10/01/2016 Exit Date: 01/31/2017

Second Quarter Employment ⊕

Fourth Quarter Employment ⊕

Postsecondary Education or Training Enrollment (924 day(s) to follow up) ⊖

1. * Was the student enrolled in post secondary education or occupational training at any time between 02/01/2017 and 03/31/2018? ⌵

Contact Summary ⊕
By clicking on 'Save' button I verify that the information entered is true and accurate to the best of my knowledge.

Obtain a secondary credential (Data Matched) ⊖

1. *Did you get GED or High School Diploma? ⌵ if Yes when,

Contact Summary ⊕
By clicking on 'Save' button I verify that the information entered is true and accurate to the best of my knowledge.



Key Element #6: Participant Exclusions from Indicators

The following reasons for EXIT allow the exclusion of a participant from ALL performance indicators:

1. EXIT is due to the participant becoming incarcerated or being entered into a 24-hour support facility such as a hospital or treatment center
2. EXIT is due to medical treatment that lasts for more than 90 days
3. EXIT is due to death
4. EXIT is due to being called into active duty in the National Guard or other armed services for at least 90 days

Source: National Reporting System for Adult Education, *LEAP Into WIOA: NRS Measures & Reporting, Fall 2016* training materials.

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Corrections Exclusions

Participants in a correctional institution under section 225 of WIOA who remain incarcerated after exit are included in the MSG indicator, but excluded from:

1. 2nd Quarter Employment Indicator
2. Median Earnings Indicator
3. 4th Quarter Employment Indicator
4. Credential Indicator





Measurable Skill Gain (MSG)
Employment
Credential Attainment

Massachusetts Skill Gain



Employment

Employed 2nd qtr after exit

Employed 4th qtr after exit

2nd qtr Median Earnings after exit

Credential Attainment (1 year after exit)

Secondary School Diploma (HSE)*

+ Employment or

Enrolled in Postsecondary after exit

or

Enrolled in Training after exit

Postsecondary enroll & exit w/credential

Measurable Skill Gain (During Fiscal Year*)

Educational Functioning Level Gain
pre/post test
Carnegie units
Postsecondary enrollment

Secondary School Diploma (HSE)

Secondary or Postsecondary Transcript
Progress Towards Milestones
Passing Technical/Occupational Knowledge Based Exam

* By 12/31 following end of FY



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Session 3 Q&A

