

SABES Program Support Team

FY26 Professional Development Year-at-a-Glance

In this document, you'll find all of the planned PD offerings from the SABES Program Support Team for 2025-2026, organized by priority area, to help you plan your and your staff's professional learning for the year. You'll also find additional information on custom and team-based opportunities to support your personal or programmatic goals.

Not sure where to start? The [SABES PD Pathways Guide](#) offers recommendations for choosing and sequencing PD as you or your staff begin and grow your practice. If you are an instructional leader, join us for *Get Started with SABES!* on [October 17, 2025](#), to learn more about the PD Pathways Guides and get help with planning PD for your team.

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Scheduled Offerings: Educational Leadership

Fall:

Foundations for New Staff (self-paced): [Sept. 15 – Oct. 17, 2025](#) & [Oct. 20 – Nov. 21, 2025](#)

3 hours | An overview of the field of adult education for new staff

Beyond the Checklist (blended): [October 1, 2025 – May 14, 2026](#)

30 hours | Elevate your classroom observation experience

Get Started with SABES! (online facilitated): [October 17, 2025](#)

1 hour | Meet SABES and learn about PD for you and your staff

Directors Sharing Group (online facilitated): [October 30, 2025](#) & [December 3, 2025](#)

2 hours | Connect and learn with directors from across the state

Volunteer Coordinators Sharing Group (online facilitated): [November 18, 2025](#)

1.5 hours | Connect and learn with volunteer coordinators from across the state

Winter:

Foundations for New Staff (self-paced): [February 2 – 21, 2026](#)

3 hours | An overview of the field of adult education for new staff

Directors Sharing Group (online facilitated): [January 22, 2026](#) & [February 25, 2026](#)

2 hours | Connect and learn with directors from across the state

Continuous Improvement Planning (blended): [January 19 – April 17, 2026](#)

16 hours | Work with your team to develop a continuous improvement plan

Volunteer Coordinators Sharing Group (online facilitated): [January 13, 2026](#) & [February 10, 2026](#)

1.5 hours | Connect and learn with volunteer coordinators from across the state

Spring:

Foundations for New Staff (self-paced): [April 6 – May 1, 2026](#)

3 hours | An overview of the field of adult education for new staff

Directors Sharing Group (online facilitated): [March 26, 2026](#) & [April 29, 2026](#)

2 hours | Connect and learn with directors from across the state

Volunteer Coordinators Sharing Group (online facilitated): [April 14, 2026](#)

1.5 hours | Connect and learn with volunteer coordinators from across the state

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: Advising & Student Support Services

Fall:

Art of Advising (online blended): [September 15 – October 8, 2025](#)

10 hours | An introduction to core advising skills and resources

Becoming Trauma Informed in Your Advising (online blended): [November 6 – December 5, 2025](#)

4.5 hours | Apply trauma-informed approaches to advising to support student resilience

Tech Tools for Support Staff: Tools to Make Your Job Easier (online facilitated): [December 9, 2025](#)

3 hours | Tech tools and workflow efficiency for adult education support staff

Advisors Sharing Group (online facilitated): [October 30, 2025](#) & [November 19, 2025](#)

1.5 hours | Connect and learn with advisors from across the state

Support Staff Sharing Group (online facilitated): [October 23, 2025](#) & [December 11, 2025](#)

1.5 hours | Connect and learn with other staff in admin support roles

Winter:

Art of Advising (self-paced): [January 20 – March 3, 2026](#)

10 hours | An introduction to core advising skills and resources

Advisors Sharing Group (online facilitated): [January 21, 2026](#) & [February 24, 2026](#)

1.5 hours | Connect and learn with advisors from across the state

Support Staff Sharing Group (online facilitated): [February 26, 2026](#)

1.5 hours | Connect and learn with other staff in admin support roles

Spring:

Navigating Pathways to Opportunity (self-paced): [March 30 – May 11, 2026](#)

24 hours | Build your resource and referral network

Building an Advising Curriculum (online blended): [March 30 – April 16, 2026](#)

8 hours | Work with your team to develop an integrated advising curriculum

Advisors Sharing Group (online facilitated): [March 30, 2026](#) & [April 30, 2026](#)

1.5 hours | Connect and learn with advisors from across the state

Support Staff Sharing Group (online facilitated): [April 29, 2026](#)

1.5 hours | Connect and learn with other staff in admin support roles

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: Career Pathways

Fall:

MassSTEP Sharing Group (online facilitated): [October 27, 2025](#) & [December 11, 2025](#)

1.5 hours | Connect and learn with other MassSTEP practitioners

Winter

MassSTEP Sharing Group (online facilitated): [February 10, 2026](#) & [March 11, 2026](#)

1.5 hours | Connect and learn with other MassSTEP practitioners

Build or Improve Your MassSTEP Curriculum (online blended): [February 2 – February 25, 2026](#)

8.5 hours | Develop or strengthen your MassSTEP curriculum

Inspiring Career Development and Action: Strategies for Teachers and Advisors (online blended):

[March 2 – March 18, 2026](#)

10 hours | Support adult learners in achieving academic and career goals through career contextualized instruction

Program-Based Coaching: Continuous Improvement for MassSTEP Programs: December – May

Work with a coach to assess your MassSTEP program's strengths and needs, create a plan, and take action

Spring:

MassSTEP Sharing Group (online facilitated): [April 14, 2026](#) & [May 18, 2026](#)

1.5 hours | Connect and learn with other MassSTEP practitioners

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: ADA Coordination & Disability Inclusion

Fall:

Learner Perspectives on Disability-Inclusive Programs (online facilitated): [October 9, 2025](#)

1.5 hours | Using articles written by adult learners with disabilities and learning differences, identify changes you can make to become more inclusive in your practice and your program

ADA Coordinator Training (self-paced): [November 3 – December 1, 2025](#)

10 hours | An introduction to the role of an ADA Coordinator

Winter:

Program-Based Coaching: ADA Compliance and Disability Inclusion: January – May

Work with a coach to assess your program's ADA compliance and approach to disability inclusion, create a plan, and take action

Spring:

Disability Inclusion: Three Program Models (online blended): [April 23 – April 27, 2026](#)

3 hours | Learn how to use the Basic Disability Screening for Adult Educators (BDSAE) tools to make adult education programs more disability inclusive

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: Digital Literacy

Fall:

EdTech in Action: Communication with WhatsApp (online blended): [October 6 – November 13, 2025](#)

2.5 hours | Focusing on using WhatsApp for program-wide communication, engagement, and persistence

Digital Literacy Sharing Group (online facilitated): [October 28, 2025](#)

1.5 hours | Connect and learn with others about digital literacy and technology integration

Engaging Online Instruction for Literacy-Level Learners (online facilitated): [November 11, 2025](#)

1.5 hours | Practical strategies for engaging literacy-level learners in remote learning

Winter:

EdTech in Action: Instruction with ScreenPal (online blended): [December 1, 2025 – January 8, 2026](#)

2.5 hours | Experiment with ScreenPal to enhance your instruction and students' learning

Digital Literacy Sharing Group (online facilitated): [January 20, 2026](#) & [March 17, 2026](#)

1.5 hours | Connect and learn with others about digital literacy and technology integration

Engaging Online Instruction for Literacy-Level Learners (online facilitated): [January 14, 2026](#)

1.5 hours | Practical strategies for engaging literacy-level learners in remote learning

EdTech Routines: A Strategy for Building Digital Skills with Any Content (online blended): [February 27 – May 1, 2026](#)

10 hours | Design EdTech routines to build digital resilience and integrate technology into instruction

EdTech in Action: Assessment with Google Forms (online blended): [March 2 – March 12, 2026](#)

2.5 hours | Experiment with Google Forms to enhance assessment in your classroom

Program-Based Coaching: Digital Literacy and Technology Integration: [December – May](#)

Work with a coach to identify staff digital learning goals and develop a plan to build staff digital skills

Spring:

Digital Literacy Sharing Group (online facilitated): [April 7, 2026](#)

1.5 hours | Connect and learn with others about digital literacy and technology integration

EdTech in Action: Creation with Edpuzzle (online blended): [May 4 – June 11, 2026](#)

2.5 hours | Experiment with Edpuzzle to support your instruction and students' learning

CampGPT for Adult Education: Using Generative AI to Support Teaching and Learning (online blended): [May 6 – June 10, 2026](#)

6 hours | Implement Generative AI in adult education through effective prompting and hands-on practice

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: DESE-Funded Products

Fall:

BurlingtonEnglish Overview (online facilitated): [September 12, 2025](#), 1.5 hours
Aztec for Beginners/Refresher Training (online facilitated): [September 19, 2025](#), 1.25 hours
Designing Learning Experiences with Newsela (online facilitated): [October 10, 2025](#), 1.5 hours
KET FastForward Refresher and New Features (online facilitated): [October 17, 2025](#), 1.5 hours
Aztec for Administrators (online facilitated): [October 24, 2025](#), 1.25 hours
BurlingtonEnglish: Teacher Sharing and Learning Panel (online facilitated): [November 14, 2025](#), 1.5 hrs
Differentiating Instruction with Newsela (online facilitated): [November 21, 2025](#), 1.5 hours

Winter:

KET FastForward in Corrections (online facilitated): [January 9, 2026](#), 1 hour
Aztec Q&A (online facilitated) (online facilitated): [January 16, 2026](#), 1 hour
Supporting Multilingual Learners with Newsela (online facilitated): [January 23, 2026](#), 1.5 hours
Aztec Advanced Training (online facilitated): [February 6, 2026](#), 1 hour
Creating Success in the Virtual Classroom with BurlingtonEnglish (online facilitated): [March 6, 2026](#), 1.5 hours

Spring:

Using Student Insights to Inform Instruction with Newsela (online facilitated): [May 8, 2026](#), 1.5 hours

On Your Schedule:

See the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Scheduled Offerings: LACES

All LACES offerings are online facilitated.

Fall:

LACES Beginner Training: [September 17 – 18, 2025](#) & [December 16 – 17, 2025](#), 4 hours

LACES Scheduled Services: [September 25, 2025](#), 1.5 hours

LACES for MassSTEP Integrated Education & Training: [October 7, 2025](#), 2 hours

LACES Messaging: [October 9, 2025](#), 2 hours

LACES Data Imports Process: [October 23, 2025](#), 1 hour

LACES Desk Review and Other Data Analysis: [November 18 – 19, 2025](#), 3 hours

Measurable Skill Gains in LACES: [December 9, 2025](#), 1.5 hours

LACES Follow-Up Surveys – Not Just Messaging!: [December 10, 2025](#), 2 hours

Winter:

LACES: Managing Your Waitlist: [January 13, 2026](#), 2 hours

LACES for MassSTEP Integrated Education & Training: [February 12, 2026](#), 2 hours

LACES Beginner Training: [March 10 – 11, 2026](#), 4 hours

Spring:

LACES Desk Review and Other Data Analysis: [April 16 – 17, 2026](#), 3 hours

Building Custom Views and Searches in LACES: [April 28, 2026](#), 2 hours

LACES Follow-Up Surveys – Not Just Messaging!: [April 30, 2026](#) & [June 24, 2026](#), 2 hours

LACES Data Analysis: [May 13, 2026](#), 2 hours

LACES Closeout: [May 19 – 20, 2026](#) & [June 9 – 10, 2026](#), 4 hours

LACES for MassSTEP Integrated Education & Training: [May 27, 2026](#), 2 hours

LACES Scheduled Services: [June 4, 2026](#), 1.5 hours

LACES Beginner Training: [June 16-17, 2026](#), 4 hours

Scheduled Offerings for Everyone

Foundations for New Staff

We recommend that all staff who are new to adult education or new to working in DESE-funded programs take *Foundations for New Staff*. See Educational Leadership for dates and more information.

Sharing Groups

Sharing groups are a peer-facilitated opportunity for new and experienced staff to network and share resources, questions, and ideas on topics chosen by your colleagues. Each sharing group meets several times per year: participants are encouraged but not required to attend all meetings. Each meeting includes time for general sharing and time for breakout discussions organized by region or program type, including corrections.

- **Directors Sharing Group** for program directors and program leaders
- **Advisors Sharing Group** for anyone whose work includes advising students
- **Digital Literacy Sharing Group** for staff in any role whose work includes digital literacy or technology integration
- **Support Staff Sharing Group** for staff working in administration support roles
- **Volunteer Coordinators Sharing Group** for staff in any role whose work includes working with volunteers
- **MassSTEP Sharing Group** for staff working in any role in a MassSTEP program
- **Workplace Education Sharing Group** for staff working in any role in a workplace education program

OnDemand: PD On Your Schedule

For more options, see the [SABES Program Support OnDemand Website](#) for PD on your schedule.

Available by Request

Support for ABE Professional Licensure

SABES offers customized coaching and support for those who are seeking their [ABE professional license](#). For more information, please reach out to Alexandra Papagno at alexandra_papagno@worlded.org.

Coaching

Individualized coaching is an opportunity for individuals or groups to set personalized goals, create and implement a plan, and receive feedback and support along the way. Coaching can happen relative to one's role or specific area of interest. Coaching is also integrated into some courses to support the application of learning. Please visit the [SABES Coaching Hub](#) for more information or to request coaching.

Program-based coaching offers an opportunity to work with a coach to examine a specific area of your program, develop a goal and action plan, and receive ongoing support throughout implementation. This year, SABES is offering program-based coaching on three specific topics:

- ADA Compliance and Disability Inclusion
- Continuous Improvement for MassSTEP Programs
- Digital Literacy and Technology Integration

Coaching on these topics will begin in December and January. To learn more or request coaching for your program, please click on the links above. To request program-based coaching on another topic, please contact Alexandra Papagno at alexandra_papagno@worlded.org.

Program-Based PD

Program-based PD encompasses all PD offerings that are tailored to a program's needs, goals, and context. Upon request, SABES staff can work with your program to adapt an existing PD or develop a new workshop in response to your program's context or needs. Please reach out to Alexandra Papagno at alexandra_papagno@worlded.org to request program-based PD.