



RSTA Navigation Guide

[Reading Skills for Today's Adults \(RSTA\)](#) is an online collection of leveled readings addressing various topics of interest to adult learners. Each reading has a collection of accompanying materials. The SABES ELA PD Center has created a long and short RSTA Navigation Guide to support your exploration of new resources for reading instruction to engage your learners on the [RSTA website](#).

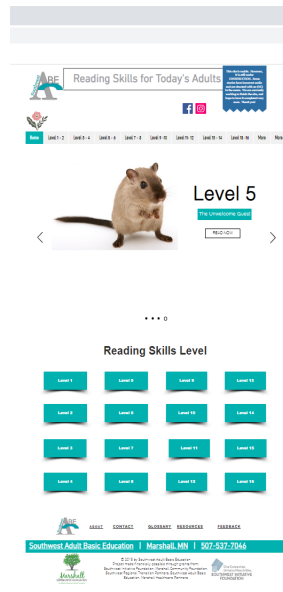
For additional support with navigating the website, please do not hesitate to email Zoe Reinecke at zoe_reinecke@worlded.org.

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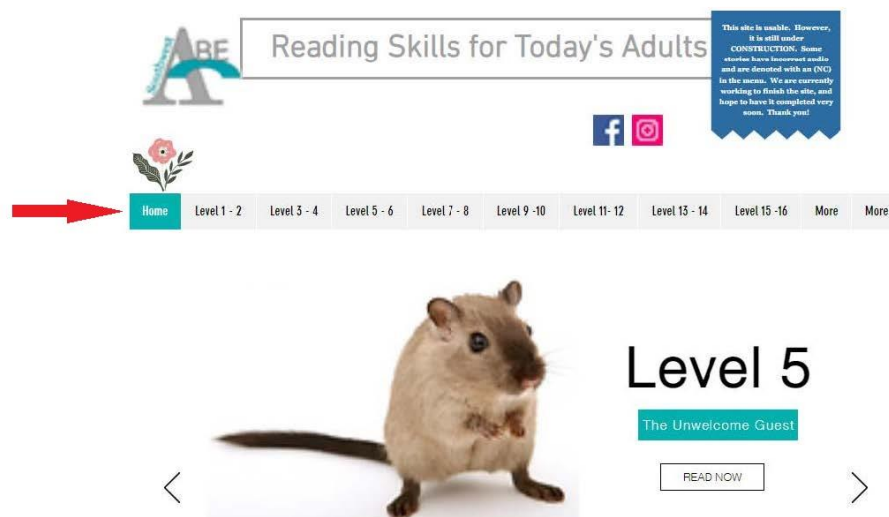
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Website Navigation

The RSTA homepage is accessible by [clicking here](#) or copying and pasting the following link into the browser: <https://www.readingskills4today.com/>.

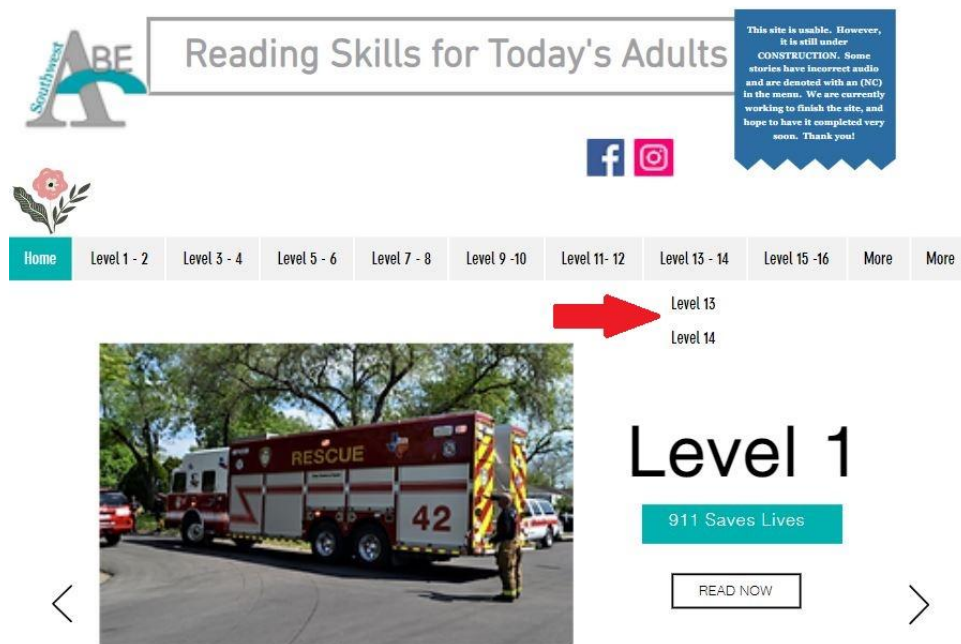


When directed to the homepage, there are two ways to access the leveled reading texts and activities. One way to navigate to them is through the horizontal menu at the top of the homepage. For example, the first tab to the right of the “Home” tab is where the texts for readers at Level 1 or 2 are located. Note that RSTA reading levels are not grade-level equivalents and are aligned with CCRS and Lexile levels. See the Placement Information section of the website or page 13 of this resource guide for additional information on choosing the appropriate text level for learners.

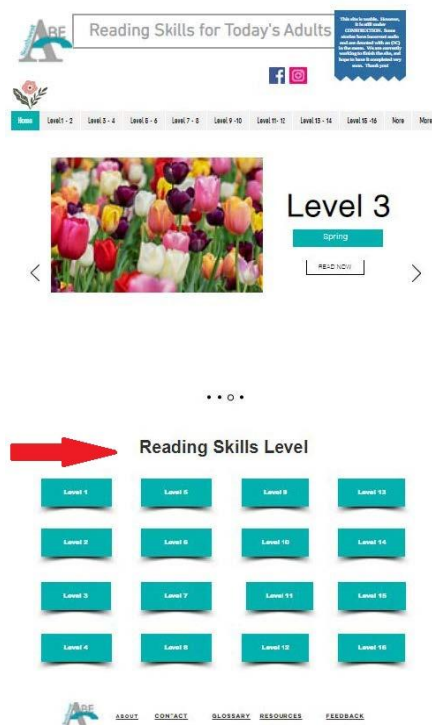


Navigating to Texts

When hovering over the horizontal tabs, a sub-menu will appear for each level.



The leveled readings and companion activities can also be accessed toward the bottom of the homepage.



After navigating to the desired text level, a list of text titles is displayed. The image below shows the "Level 13" texts. Each title links to a page with the reading and companion documents that are ready to be used by teachers and students.

The screenshot shows the 'Reading Skills for Today's Adults' website. At the top, there is a navigation bar with a logo on the left, the title 'Reading Skills for Today's Adults' in the center, and social media icons (Facebook and Instagram) on the right. Below the navigation bar is a horizontal menu with buttons for 'Home', 'Level 1 - 2', 'Level 3 - 4', 'Level 5 - 6', 'Level 7 - 8', 'Level 9 - 10', 'Level 11 - 12', 'Level 13 - 14', 'Level 15 - 16', and 'More'. The 'Level 13 - 14' button is highlighted. Below the menu, the section 'Level 13 Stories' is displayed, followed by a list of 20 story titles, each with a link icon. The titles are: 'Where Are Your Cell Phone Manners?', 'Wanted: A Good Repair Shop', 'Young Children and Water', 'A Piece of My Life', 'Is My Child Gaining Too Much Weight', 'Attitude and Manners at Job Interview', 'Is It Okay to Leave My Child Home Alone?', 'Better Gas Mileage', 'Madame C.J. Walker', 'Hybrid Cars', 'A Note from the School Nurse', 'Exercise for Kids', 'The President of the United States', 'Choosing Medical Treatments', 'Why Vote?', 'Truancy', 'Dealing with Grief', 'Ramadan', 'Bloody Sunday', 'Washington, D.C.', and 'The Statue of Liberty'. At the bottom of the page, there is a footer with a logo on the left and a navigation bar with links for 'ABOUT', 'CONTACT', 'GLOSSARY', 'RESOURCES', and 'FEEDBACK'. Below the footer is a teal banner with the text 'Southwest Adult Basic Education | Marshall, MN | 507-537-7046'.

Text Resources

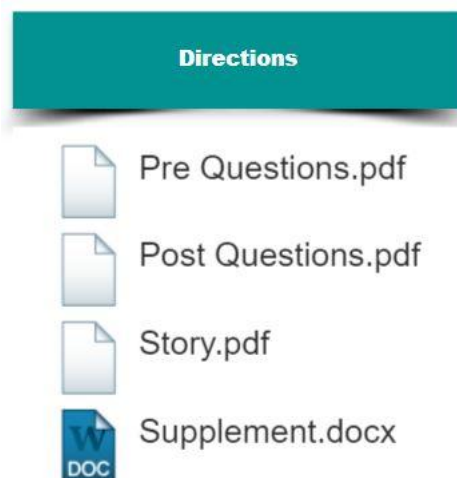
The image below shows the page that is linked to the fourth Level 13 text, “Attitude & Manners at a Job Interview.”

The screenshot shows a website titled "Reading Skills for Today's Adults" with a navigation bar at the top. Below the navigation bar, there is a sidebar on the left with links to "Pre Questions.pdf", "Post Questions.pdf", "Story.pdf", and "Supplement.docx". The main content area displays the text "Attitude & Manners at a Job Interview" with line numbers on the left margin. A "Count Down Timer" is visible on the left side of the text, showing "01:00". At the bottom of the page, there is a footer with the text "Southwest Adult Basic Education | Marshall, MN | 507-537-7046".

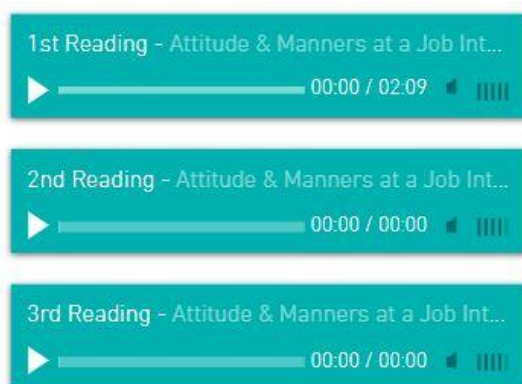
The numbers on the left side of the text are intended to be used to determine how fast a student reads. To calculate how many words are read per minute, a student can use the “Count Down Timer” on the lower left side of the page. The student begins reading the passage when the timer starts and then stops and marks which word they were reading when one-minute finishes. Then the numbers to the left of the text can be used to easily count how many words were read in one minute. The student starts counting from the number listed on the left side of the line that they ended on and stops counting at the word they were at when the timer ended. For example, if the timer ends when the student is at the word “name” on the 27th line, the reader can use the numbers on the left side (222) to calculate that they read 231 words in one minute.

This close-up image shows the "Count Down Timer" on the left, which is set to "01:00". A red arrow points from the timer to the text on the right. The text is "Attitude & Manners at a Job Interview" with line numbers on the left margin. A red arrow points from the line number "222" to the word "name" on the 27th line of the text.

Under the “Directions” section are several activities that learners can engage with before, during, and after reading the text. The files with “.pdf” at the end of the title will open a new tab in the browser, while the files with “.docx” will download to the computer.



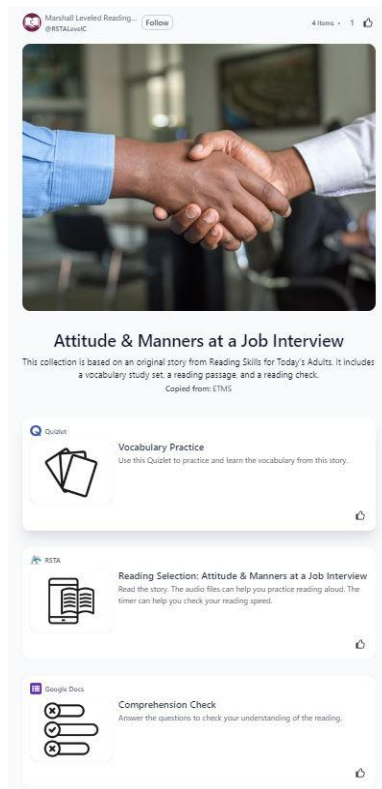
Toward the bottom of the page are three audio files with a recording of the text being read at three different speeds. The first recording is the slowest of the three recordings and the third file is the fastest speed. The recordings can be used by students to practice repeated or echo reading, effective strategies for building reading fluency.



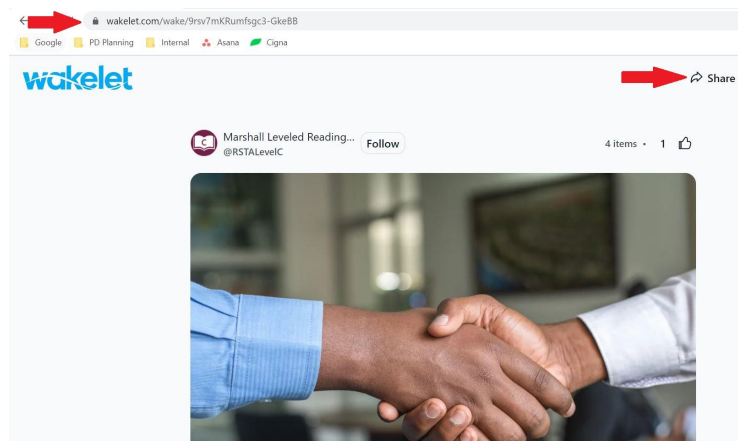
Each story has a collection of companion resources organized on Wakelet, accessible by clicking the “Wakelet - Online Supplement & MORE!” button on the left side of the page.

A purple button with rounded corners and a white border. The text "Wakelet - Online Supplement & MORE!" is written in white, sans-serif font.

Wakelet is an online platform designed for teachers and students to organize materials from different sources in one place. For example, the Wakelet for each text contains a text-specific Quizlet vocabulary deck, the RSTA reading, and a comprehension check activity on Google Forms.



Teachers can share the Wakelet with their students by providing them with the URL or clicking the “Share” button at the top right of the page.



RSTA Instructor Resources

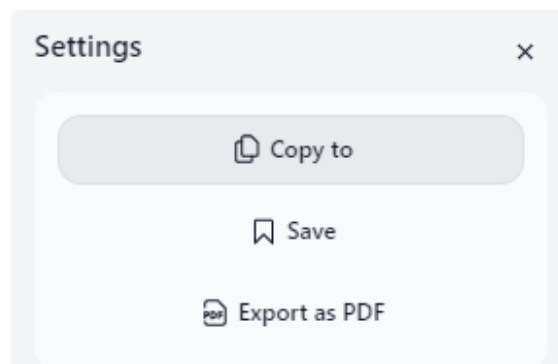
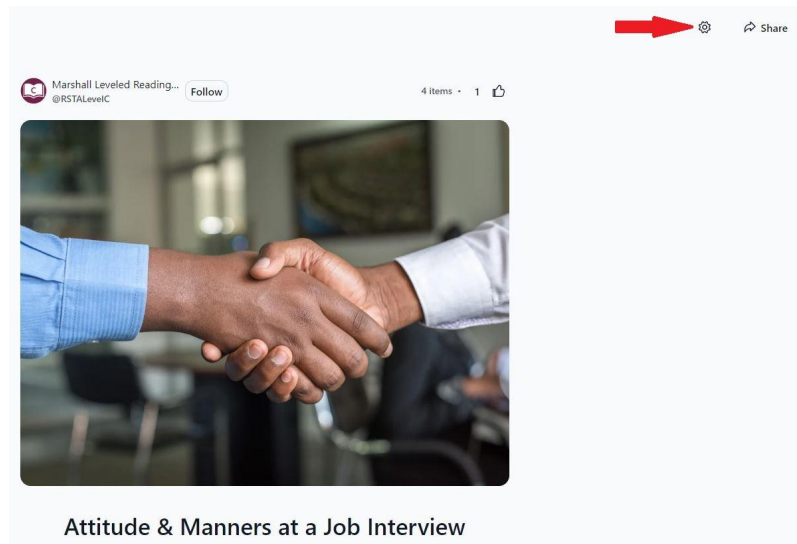
Many of the companion documents associated with each reading can be edited by the instructor. To begin modifying the supplemental material [click here](#) or copy and paste the following URL into the browser: https://wakelet.com/wake/PBTs2-RK3IvyDM_D3Tflo. Edits can be made by clicking the sections on this website titled “Marshall Level Reading Program” and “Marshall Leveled Reading Program Resources Library.”

Marshall Leveled Reading Program

The first option, “Marshall Leveled Reading Program,” leads to a page with all of the Wakelets from the RSTA website categorized by CCRS Level.

The screenshot displays the Marshall Leveled Reading Program website. At the top, there is a header for "Crowded Learning" with a logo and the text "Marshall Leveled Reading Program". Below this, a sub-header states: "This page is the home base for all of the resources developed by Crowded Learning to supplement the library, including links to the Wakelet collections, organized by CCRS Level." The main content area is titled "Marshall Leveled Reading Program" and features three icons: "Levelled Library", "Index Page", and "Resource Library". Below these icons, there is a section titled "Levelled Wakelet Library" which lists four CCRS levels: A, B, C, and D. Each level has a corresponding icon and a list of Wakelets. At the bottom of the page, there are four featured Wakelets, each with a thumbnail image and a title: "Hybrid Cars" (4 items), "Madame C. J. Walker" (4 items), "Better Gas Mileage" (4 items), and "Attitude & Manners at a Job..." (4 items).

To edit the Wakelet activities, navigate to the desired Wakelet by clicking on the CCRS level and finding the text. Once in the correct Wakelet, click the gear icon in the top right corner of the screen and select “Copy to.”



Please note that the option to copy the Wakelet will not be available unless the user is logged into a free Wakelet account. To create a Wakelet account, click “Sign Up” to the right of “Share” and provide the required information.




Marshall Leveled Reading Program Resource Library

The “Marshall Leveled Reading Program Resource Library” provides a link to the companion documents for each reading that is available on the RSTA website. The link to copy the “Comprehension Checks” is available on this Google Sheet. When an instructor copies the Google Form, they can add the form to the copied Wakelet and access the learner's results.



Google Docs



Marshall Leveled Reading Program Resource Library

Use this resource sheet to easily grab, share, or make copies of any of the resources developed as part of the Summer 2020 EdTech Maker Space Cohort. All resources can be shared as is, or copied and customized to suit your needs.



[illegible]

To copy the Google Form, click on the link in the “Forms COPY URL” column corresponding to the desired reading. Once the link in that cell is selected, there will be a prompt about copying the document.



Copy document

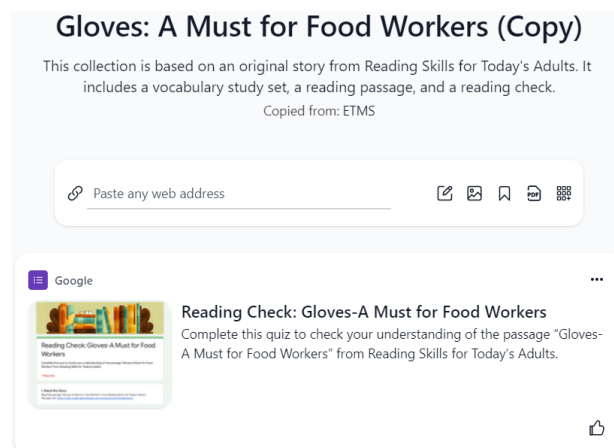
Would you like to make a copy of **Reading Check: Gloves-A Must for Food Workers?**

[Make a copy](#)

If “Make a copy” is selected, the form will be copied to the Google account that is signed into on the browser. The title of the form and questions can then be edited. To replace the Google Form in the existing Wakelet with the copied form, return to the “Marshall Reading Program EdTech Resources” Google Sheet and select the Wakelet link corresponding with the reading. Make a copy of the Wakelet following the instructions provided in the section of this document titled “Marshall Leveled Reading Program.” Copy and paste the Google Form URL into the section of the Wakelet that says “Paste any web address.”

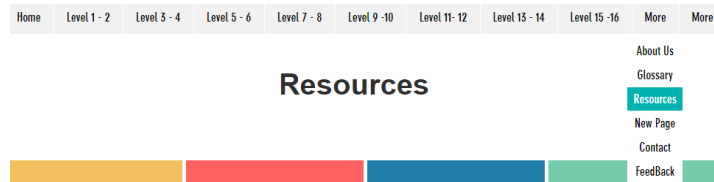


Once the URL is pasted into the above section, a new block will appear in the Wakelet. Copy and pasting the URL is the same process to add materials from other platforms to the Wakelet.



Helpful Resources

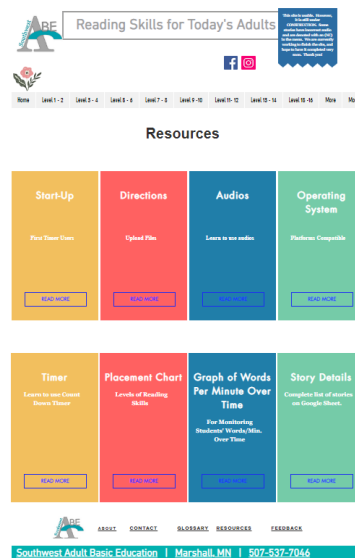
The RSTA website contains multiple resources that can help navigate the website and the materials. To navigate to the “Resources” tab, select the first “More” button on the menu at the top of the page.



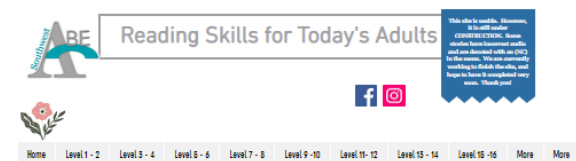
OR scroll to the bottom of the website and select “Resources.”



The “Resources” homepage has a variety of tools for users, including “Start-Up,” “Directions,” “Audios,” “Operating System,” “Timer,” “Placement Chart,” “Graph of Words Per Minute over Time,” and “Story Details.”



The “Placement Chart” provides information about the alignment of RSTA reading levels with CCRS and Lexile levels. This information can be used to select the appropriate text levels for reading instruction based on students’ instructional needs.



The levels of Reading Skills for Today's Adults 1-16 are NOT grade level equivalents. Please use the following document to determine placement for students. Students will likely place at different levels for fluency instruction vs. comprehension instruction. NRS-approved reading assessment scores (CASAS Life & Work, CASAS GOALS and TABE 11/12) can provide a starting place for comprehension

Reading Skills for Today's Adults Levels and Corresponding CCRS Levels

Level 1 – CCRS Level A (200-400 Lexile)	Grade	College & Career Ready "Stretch" Lexile Bands
Level 2 – CCRS Levels A and A/B (300-500 Lexile)	1	190L to 530L
Level 3 – CCRS Levels A/B (300-500 Lexile)	2	420L to 650L
Level 4 – CCRS Levels A/B (300-500 Lexile)	3	520L to 820L
Level 5 – CCRS Levels A/B (400-500 Lexile)	4	740L to 940L
Level 6 – CCRS Levels A/B and B (400-800 Lexile)	5	830L to 1010L
Level 7 – CCRS Level B (500-800 Lexile)	6	925L to 1070L
Level 8 – CCRS Level B (500-800 Lexile)	7	970L to 1120L
Level 9 – CCRS Level B (500-800 Lexile)	8	1010L to 1185L
Level 10 – CCRS Levels B and B/C (600-900 Lexile)	9	1050L to 1260L
Level 11 – CCRS Levels B and B/C (600-900 Lexile)	10	1080L to 1335L
Level 12 – CCRS Levels B/C (700-900 Lexile)	11 and 12	1185L to 1385L
Level 13 – CCRS Levels B/C (800-900 Lexile)		
Level 14 – CCRS Level C/D (900-1000 Lexile)		
Level 15 – CCRS Levels C/D and D/E (900-1100 Lexile)		
Level 16 – CCRS Levels D/E (1000-1200 Lexile)		

Reading Skills for Today's Adults Levels and Corresponding CCRS Levels

CCRS Level for Adult Learners	NRS Educational Functioning Level	CASAS Life & Work Reading
CCRS Level A*	ESL 1 Beginning ESL Literacy	0-180
	ESL 2 Low Beginning ESL	181-190
	ESL 3 High Beginning ESL	191-200
CCRS Level B	ESL 4 Low Intermediate ESL	201-210
CCRS Level C	ESL 5 High Intermediate ESL	211-220
CCRS Level D	Advanced ESL	221-235

CCRS Level for Adult Learners	NRS Educational Functioning Level	CASAS GOALS Reading	Grade Level Equivalent (GLE)
CCRS Level A	ABE 1 Beginning ABE Literacy	0-193	K
		194-203	1
CCRS Level B	ABE 2 Beginning Basic Education	204-210	2
		211-216	3
CCRS Level C	ABE 3 Low Intermediate Basic Education	217-222	4
		223-227	5
CCRS Level D	ABE 4 High Intermediate Basic Education	228-230	6
		231-234	7

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