

Suggested Professional Development (PD) Pathway for ESOL Instructional Staff

Below are the core courses that the SABES ESOL PD Center recommends all ESOL instructional staff to complete. Your participation in other PD offerings is not contingent on the completion of the below offerings.

Foundation Courses	<p>Complete these in your first six months:</p> <ul style="list-style-type: none"> • Foundations for New Staff (<i>self-paced modules; 3 hours</i>) • Art of Teaching Adults (<i>self-paced modules; 7 hours</i>) • Introduction to Teaching Skills That Matter (<i>self-paced modules; 3 hours</i>) • Complete ESOL Self-Assessment (<i>30 minutes</i>)
Core ESOL Training	<p>Complete these in your first year:</p> <ul style="list-style-type: none"> • Introduction to MA ELPS (<i>online facilitated; 3-video series and document; 40 minutes</i>) • Principles of Second Language Acquisition (<i>online blended; 8 hours</i>) • How to Create a Culturally Responsive and Sustaining ESOL Classroom (<i>online blended; 6 hours</i>) • Cultivating a Reflective ESOL Teaching Practice (<i>online blended; 8 hours</i>)
Introductory	<ul style="list-style-type: none"> • Introduction to Backward Design (<i>online facilitated video; 15 mins</i>) • Using the MA ELPS to Inform Instruction (<i>online blended; 7 hours</i>) • Instructional Delivery in the ESOL Classroom-ESOL Professional Standard 6 (<i>online facilitated video; 24 mins</i>) • The Purposes and Benefits of Assessment: A Brief Exploration - ESOL Professional Standard 5 (<i>online facilitated video; 9 mins</i>) • Contextualized Communicative Grammar Instruction (<i>online blended; 6 hours</i>) • Digital Literacy in Beginning and Intermediate ESOL Instruction; Engaging with Opportunities for Deeper Learning (<i>online facilitated; 2 hours</i>) • ELA Instructional Strategies and Study Skills for Students with Language-Based Learning Disabilities (<i>online facilitated; 1.5 hours</i>)
Developing	<ul style="list-style-type: none"> • Unit Planning Using Backward Design (<i>online blended; 9 hours</i>) • Lesson Planning Using Backward Design (<i>online blended; 10 hours</i>) • CRT and The Brain Book Study (Community of Practice) (<i>online facilitated; 7.5 hours</i>) • Promoting English Learners' Success Through Scaffolding (<i>online facilitated; 2 hours</i>) • Differentiation by Design: Optimizing Learning for All Learners (<i>online facilitated; 2 hours</i>) • Designing ESOL Lessons That Promote Learner Autonomy - The Gradual Release of Responsibility Model (<i>online facilitated; 2 hours</i>) • Collaborative Conversations (<i>online facilitated; 1.5 hours x 6 unique sessions; 9 hours</i>) • Let's Start at the Very Beginning - Literacy Instruction for Adult ESOL Learners (<i>online blended; 8 hours</i>) • ESOL Assessment: How Do You and Students Know They Are Learning (<i>online blended</i>)
Achieving	<ul style="list-style-type: none"> • Refining Your Scope and Sequence (<i>online blended; 3 hours</i>) • Creating an Inclusive Teaching and Learning Environment (<i>online facilitated; 3 hours</i>) • Problem-Based Learning: An Approach That Works (<i>online facilitated; 2 hours</i>) • Project-Based Learning: An Approach That Works (<i>online facilitated; 2 hours</i>) • Getting on the Same Page: End of Learning Cycle Assessment (<i>online facilitated; 2 hours</i>) • From Class to Classify: Effective, Research-Based Vocabulary Instruction for English Learners (<i>online blended; 6 hours</i>) • Pronunciation: Teaching the Notes and Melodies - Incorporating Effective Pronunciation Instruction into ESOL Lessons (<i>online blended; 9 hours</i>) • Fusing Literacies Series: Teaching Language Strategies and Digital Literacy in the ESOL Classroom (<i>online facilitated; 8 hours</i>) • Trauma-Informed Instruction (<i>online facilitated; 2 hours</i>)

For coaching or program-based professional development for you or your staff, please contact:
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